

Year 1 Curriculum Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>English</u> Stories in familiar settings; Repeating patterns; Labels and signs Handwriting – fine motor skills Names and numbers <u>Spelling patterns and grammar:</u> Phonics Phase 4 recap CEW reading Finger spaces. Full stops. Alphabet</p>	<p><u>English</u> Narrative texts Instructions – washing hands, icing cookies/fruit kebabs Repetitive songs, Pattern and rhyme playground rhymes Handwriting – letter formation lower case We all want to work and help <u>Spelling patterns and grammar:</u> Phase 5 phonics CEW reading Capital letters full stops. Joining clauses ‘and’ Days for the week Question Marks</p>	<p><u>English</u> Information texts; Jack Frost Leaf Winter Poetry Literacy Book Awards Handwriting- letter formation lower case Everyone should be allowed a say – Hampshire book award <u>Spelling patterns and grammar:</u> Phase 5 phonics CEW spelling Pronouns I Plurals ‘s es’ Suffixes ‘ed’</p>	<p><u>English</u> Stories with repeating patterns; Meerkat Mail Author Study – Oliver Jeffers Lost and Found Handwriting- letter formation capital letters <u>Spelling patterns and grammar:</u> Phase 5 phonics CEW spelling Capital letters names, places. Prefixes ‘un’ Exclamation marks</p>	<p><u>English</u> Oliver’s Vegetables – days of the week and letter Jack and the Beanstalk, Information Texts (castles) Handwriting - recap <u>Spelling patterns and grammar:</u> Phase 5 phonics CEW spelling Capital letters names, places. Suffixes ‘ing, er, est’</p>	<p><u>English</u> Information texts (bees); Bee and me – picture book, narrative Nature poems Handwriting - recap <u>Spelling patterns and grammar:</u> Phase 5 phonics CEW spelling Capital letters days of the week.</p>
<p><u>Maths</u> Number: Place Value (within 10) Addition and Subtraction (within 10)</p>	<p><u>Maths</u> Number: Addition and Subtraction (within 10) Geometry: Shape Place Value (within 20)</p>	<p><u>Maths</u> Number: Addition and Subtraction (within 20) Place Value (within 50)</p>	<p><u>Maths</u> Measurement: Length and Height Measurement: Weight and Volume</p>	<p><u>Maths</u> Number: Multiplication and Division Number: Fractions Geometry: Position and Direction</p>	<p><u>Maths</u> X2 Number: Place Value (within 100) X1 Measurement: Money X2 Measurement: Time Odd and Even Numbers Bar Models – chn write own equations to match pictures.</p>
<p><u>Science</u> Animals including Humans We need to care for creation</p>		<p><u>Science</u> Everyday Materials <u>Longitudinal Study</u></p>		<p><u>Science</u> Plants and Growing We need to care for creation <u>Longitudinal Study</u></p>	

<u>Longitudinal Study</u>		Longitudinal Study- Seasonal Changes		Longitudinal Study- Weather and Seasonal Changes	
Seasonal Changes					
<u>RE</u> Mission Creation Catholic Social Teaching All CST principles	<u>RE</u> Catholic Social Teaching Other Faiths Advent All CST principles	<u>RE</u> Christmas Revelation	<u>RE</u> Lent Holy week We all want to work and help	<u>RE</u> Easter Pentecost	<u>RE</u> Pentecost Other Faiths Sacraments St. Peteronian What is best for everyone?
<u>History</u> Toys				<u>History</u> Castles and William the Conqueror	<u>History</u> Kings and Queens Everyone should be allowed a say
	<u>Geography</u> My School and Local Area	<u>Geography</u> Hot and cold climates			
<u>Computing</u> E-Safety- Passwords Computing: Systems and Networks: Technology around us	<u>Computing</u> E-safety Creating media: digital painting	<u>Computing</u> Programming: Moving a Robot (Beebots)	<u>Computing</u> Data and information: grouping data	<u>Computing</u> Creating Media: Digital Writing	<u>Computing</u> Programming: Introducing Animation e-safety
<u>PE</u> Outdoor: Attack and Defend 1 Indoor: Gym 1 - Travelling and Curl/stretch	<u>PE</u> Outdoor: Hit & Catch 1 Indoor: Dance 1	<u>PE</u> Outdoor: Send and Return 1 Indoor: Gym 2 - Pathways shape, sequence	<u>PE</u> Outdoor: Attack and Defend 2 Indoor: Dance 2	<u>PE</u> Outdoor: Hit & Catch 2 Indoor: Send & Return 2	<u>PE</u> Outdoor: Run, Jump and Throw 1 Indoor: Dance?
<u>Art</u> Drawing Skills: Discovering charcoal Drawing leaves Wax resist Autumn leaves Squiggle Drawing	<u>Art</u>	<u>Art</u> Drawing and Sculpture: Drawing spirals Drawing spiral snails Clay snails Drawing feathers Making sculpture birds	<u>Art</u>	<u>Art</u> Print Making: Thumb printing Printing with everyday objects Tessellations Pattern Block printing Printing with plasticine	<u>Art</u>

<u>DT</u>	<u>DT</u> Healthy food Some people need extra help	<u>DT</u>	<u>DT</u> Puppets sewing	<u>DT</u>	<u>DT</u> Castles (Freestanding Structures)
<u>RSHE</u> Class Rules Getting to Know Each Other E-Safety Keeping Safe We are all one big family	<u>RSHE</u> I am Unique Girls and Boys Clean and Healthy Everyone is special Some people need extra help	<u>RSHE</u> Feelings, Like and Dislikes Feeling Inside Out Super Suzie Gets Angry The Cycle of Life A Time for Everything	<u>RSHE</u> God Loves You Special People Treat Others Well ... And Say Sorry What is best for everyone	<u>RSHE</u> Being Safe Good and Bad Secrets Physical Contact Harmful Substances Can you Help Me?	<u>RSHE</u> Three in One Who is my Neighbour? The Communities we Live In We all want to work and help We are one big family
<u>Music</u> 'My Name' & 'Hey You!' <u>Dimension:</u> Duration Pitch Dynamics <u>Focus:</u> singing and playing	<u>Music</u> Fireworks Advent Liturgy	<u>Music</u> Beat & Rhythm (Jolly Music – covid catch up)	<u>Music</u> Feel the Pulse	<u>Music</u> Traditional Stories	<u>Music</u> Treasure Island
<u>Trip/event</u> Toys history box Milestones Museum Trip	<u>Trip/event</u> Local visit – walk to Oliver's Battery	<u>Trip/event</u> Polar visit to school	<u>Trip/event</u>	<u>Trip/event</u> Portchester Castle Castle Banquet	<u>Trip/event</u> Queens: Lives and Times History Box