

KS1

Year group: R/1

Class: Seahorses, Turtles, Dolphins

| Time                      | MONDAY   | TUESDAY   | WEDNESDAY                            | THURSDAY                          | FRIDAY                                     |              |      |              |      |
|---------------------------|--|---|--------------------------------------|-----------------------------------|--|--------------|------|--------------|------|
| 8.40                      | Funky Fingers                                  | Funky Fingers                                     | Parent Reading Morning               | Funky Fingers                     | Funky Fingers                              |              |      |              |      |
| 8.55-9.00<br>Registration | Registration and Prayers                       |   |                                      |                                   |  |              |      |              |      |
| 9.05-9:25                 | Phonics  | Phonics   | Phonics                              | Phonics                           | Phonics                                    |              |      |              |      |
| 9:25                      | Maths<br>Introduce Must do's for week<br>COOL  | Maths   | Wider Curriculum<br>Writing or Topic | PE – Outdoors<br>Maths Input      | Maths Input                                |              |      |              |      |
|                           | Celebration of the word<br>(10:30-10:50)       | Teacher Task                                      | COOL                                 | Teacher Task                      | COOL                                       | Teacher Task | COOL | Teacher Task | COOL |
|                           | Number Recall<br>Reading group                 | Number Recall<br>Reading group                    | RE<br>Reading group                  | Number Recall<br>Reading group    | Number Recall<br>Reading group             |              |      |              |      |
| 12.00-1.00                | L U N C H                                      |   |                                      |                                   |  |              |      |              |      |
| 1.00-1.30<br>Registration | Handwriting                                    | Handwriting                                       | Handwriting                          | Handwriting                       | Handwriting                                |              |      |              |      |
| 1.30 – 2.45               | Wider Curriculum<br>Writing or Topic           | Wider Curriculum<br>Writing or Topic<br>Cool time | Maths<br>Cool time                   | RE<br>Cool time                   | Wider Curriculum<br>Computing<br>Cool time |              |      |              |      |
| 2.45-2.55                 | S t a c k and P a c k                          |   |                                      |                                   |  |              |      |              |      |
| 3.00-3.30                 | Picture News<br>Share and Shine<br>Class Story | Share and Shine<br>Class Prayers                  | RSHE                                 | Phase Assembly<br>Share and Shine | Assembly<br>Share and Shine                |              |      |              |      |
|                           |  |   | Share and Shine<br>Class Story       |                                   |  |              |      |              |      |

Reading groups spread through COOL time through the week and during number recall – each group read with 3x weekly