

St Peter's Catholic Primary School, Winchester

French Curriculum Statement

'Christ at the centre'

Curriculum Statement

INTENT

"A different language is a different vision of life."
Federico Fellini

An essential part of our focus as a Catholic school is on the importance of the development of the whole child. Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world.

The intention of the MFL curriculum at St Peter's is that children develop an interest in learning French in a way that is enjoyable and stimulating. We encourage children's confidence and creative skills. We strive to stimulate and encourage children's curiosity about language and help them develop their awareness of cultural differences in other countries. We strive to embed the skills of listening, speaking, reading and writing to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning.

All our children in KS2 will have regular language lessons.

Aims

The curriculum for MFL aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

IMPLEMENTATION

Attainment targets

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Year R Pupils:

This involves welcoming and supporting all children to our St Peter's family through exploration of the school environment, development of personal, social and emotional skills and the celebration of cultural differences. We embrace and learn greetings for all of the diverse languages spoken within the cohort, including French. We foster the development of children's language skills meeting the following ELGs:

1 - Listening and attention: Children listen attentively in a range of situations.

3 - Speaking: Children express themselves effectively, showing awareness of listeners' needs.
(Communication and language)

13 –People and communities: They know about similarities and differences between themselves and others, and among families, communities and traditions (Knowledge and Understanding of the World).

Key stage 1 Pupils should be taught:

- To listen attentively to spoken language and show understanding by joining in and responding (Greetings, Introduce self)
- To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- To speak in sentences, using familiar vocabulary, phrases and basic language structures (colours, counting to 10, all about me, Noel/Paques, seasons, food)

Key stage 2 Pupils should be taught:

- To listen attentively to spoken language and show understanding by joining in and responding
- To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- To speak in sentences, using familiar vocabulary, phrases and basic language structures
- To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- To present ideas and information orally to a range of audiences
- To read carefully and show understanding of words, phrases and simple writing
- To appreciate stories, songs, poems and rhymes in the language
- To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- To write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- To describe people, places, things and actions orally and in writing
- To understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

IMPACT

The impact will be that by the time children leave St Peter's they will be confident in using the spoken language of French and be able to engage in conversation. Our aim is to ensure that they are ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. Class teachers will assess spoken language termly, with a focus on correct pronunciation, intonation and ability to engage in conversation/present information orally.

Planning and Topic books/floor books will show that:

Children will achieve age related expectations in MFL at the end of their cohort year.

Children will broaden their vocabulary and develop their ability to understand new words.

Children will write phrases from memory and adapt to create new sentences, to express ideas clearly.

Children will understand basic grammar, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.