

## Year 3 Curriculum Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>English</b>                      Stone Age Boy-                      Narrative /                      Persuasive                      How to Wash a                      Woolly Mammoth-                      Instructions</p>	<p><b>English</b>                      I was born in the                      Stone Age – Poetry.                      Inside the Villains-                      Non-Chronological                      Report</p>	<p><b>English</b>                      Jack and the baked                      beanstalk - Twisted                      Tale                      Preferential option                      for the poor.                      King of the Sky-                      Letter</p>	<p><b>English</b>                      Ruckus- Narrative, -                      Newspaper Report                      -Diary entry</p>	<p><b>English</b>                      Poetry Pie - Poetry                      A Walk in London-                      Information Leaflet</p>	<p><b>English</b>                      The Iron Man                      - Up-levelled                      Narrative,                      - Letter Writing</p>
<p><b>Maths</b>                      Place Value                      Number composition                      to 100                      Addition and                      Subtraction using a                      variety of units of                      measure and word                      problems</p>	<p><b>Maths</b>                      Addition and                      Subtraction                      continued.                      Times Tables (2, 5,                      10, 4,8)                      Multiplication using                      the grid method</p>	<p><b>Maths</b>                      Times Tables (3, 6)                      Division using                      number lines and                      chunking                      Length and                      Perimeter (had to                      start Spring 2)</p>	<p><b>Maths</b>                      Length and                      Perimeter (had to                      start Spring 2)                      Mass and Capacity.                      Fractions</p>	<p><b>Maths</b>                      Fractions                      Money                      Preferential option                      for the poor.                      Time</p>	<p><b>Maths</b>                      Time continued                      Shape                      Statistics                      4 operations                      consolidation.</p>
<p><b>Science</b>                      Light</p>	<p><b>Science</b>                      Rocks, Soils and                      Fossils</p>	<p><b>Science</b>                      Skeletons, Muscles                      and healthy eating</p>	<p><b>Science</b>                      Forces</p>	<p><b>Science</b>                      Magnets</p>	<p><b>Science</b>                      Plants                      Care for Creations</p>

(Set up longitudinal study - Shadows)	Care for Creation				
RE Mission Statement Creation Catholic Social Teaching	RE Catholic Social Teaching (continued) Other Faiths' Week Advent	RE Christmastide Revelation	RE Lent Holy Week	RE Easter Other Faith's Week	RE Pentecost and Mission Sacraments
History Stone Age to Iron Age	History Stone Age to Iron Age				History The Romans
		Geography Mountains and Earthquakes Preferential option for the poor	Geography Volcanoes Preferential option for the poor	Geography The UK	
Computing E Safety: What to Accept.  Computing systems	Computing E Safety: What is reliable?  Programming: A sequences in music	Computing E safety: What should you keep safe?  Branching Databases	Computing E safety: Who should you tell?  Creating Media: Stop Gap Animation	Computing E safety: Be careful when meeting up.  Creating Media: Desktop publishing	Computing E safety:  Programming: Events and Actions

<p><b>PE</b> Gym 1 Handball</p>	<p><b>PE</b> Dance 1 Football</p>	<p><b>PE</b> Gym 2 Netball</p>	<p><b>PE</b> Dance 2 Cricket</p>	<p><b>PE</b> Tennis Athletics</p>	<p><b>PE</b> Production Dance Athletics/Rounders</p>
<p><b>Music</b> Minibeast Madness</p>	<p><b>Music</b> Animals Advent Liturgy</p>	<p><b>Music</b> Dragon Scales</p>	<p><b>Music</b> Tuned Percussion</p>	<p><b>Music</b> Journeys</p>	<p><b>Music</b> Whole school production</p>
<p><b>Art</b> Prehistoric Outdoor Installations</p>			<p><b>Art</b> British Artists- Quentin Blake</p>	<p><b>Art</b> Typography</p>	
<p><b>DT</b></p>	<p><b>DT</b> Linkages and Levers – Villain shadow puppets</p>	<p><b>DT</b></p>	<p><b>DT</b> Sandwiches <i>Care for creation Preferential option for the poor</i></p>	<p><b>DT</b></p>	<p><b>DT</b> Wheels and axels – Roman Chariots</p>
<p><b>RSHE</b> Classroom rules/ contract/ boundaries Circle time –getting to know each other E-safety – see e- safety provision curriculum Coram – Keeping Safe</p>	<p><b>RSHE</b> Get Up! The Sacraments A Community of Love What is the Church? How Do I Love Others?</p>	<p><b>RSHE</b> What Am I Feeling? What Am I Looking At? I Am Thankful Life Cycles</p>	<p><b>RSHE</b> Jesus , My Friend Friends, Family and Others When Things Feel Bad</p>	<p><b>RSHE</b> Sharing Online Chatting Online Drugs, Alcohol and Tobacco First Aid Heroes</p>	<p><b>RSHE</b> We Don't Have to be the Same Respecting our Bodies Safe In My Body</p>

<p><b>MFL</b></p> <p><b>Getting to Know You</b></p> <p>Greetings</p> <p>What's your name?</p> <p>How are you?</p> <p>How old are you?</p> <p>Numbers 0-10</p>	<p><b>MFL</b></p> <p><b>All About Me</b></p> <p>Classroom instructions</p> <p>Parts of the body</p> <p>Actions</p> <p>Colours</p> <p>Clothing</p> <p><b>Noel</b></p> <p>La Nativité</p> <p>Joyeux Noel</p>	<p><b>MFL</b></p> <p><b>Food</b></p> <p>The Very Greedy</p> <p>Dog – story</p> <p>Please may I have?</p> <p>Likes/dislikes</p> <p>What colour is it?</p> <p>What did he eat?</p>	<p><b>MFL</b></p> <p><b>Family and Friends</b></p> <p>Meet my family</p> <p>Pets</p> <p>Alphabet</p> <p>What's his name?</p> <p>My home</p> <p><b>Easter (Pâques)</b></p> <p>The Easter Story</p> <p>Traditions</p>	<p><b>MFL</b></p> <p><b>Our School</b></p> <p>What's in the classroom?</p> <p>What's in your pencil case?</p> <p>School Subjects</p> <p>Around School</p> <p>What do you like to do?</p>	<p><b>MFL</b></p> <p><b>Time</b></p> <p>Numbers 11-31</p> <p>Days of the week</p> <p>Months of the Year</p> <p>Mon Anniversaire</p> <p>What's the date today?</p> <p>Yesterday, today, tomorrow</p> <p>Celebration Day – Put on a small concert for the Year 2s (French songs and Storytelling – The Hungry Caterpillar)</p>
<p><u>Trip/event</u></p>	<p><u>Trip/event</u></p> <p>Immersive Day</p>	<p><u>Trip/event</u></p>	<p><u>Trip/event</u></p> <p>Immersive day</p>	<p><u>Trip/event</u></p>	<p><u>Trip/event</u></p> <p>Fishbourne Palace</p>