



St Peter's History Curriculum Overview



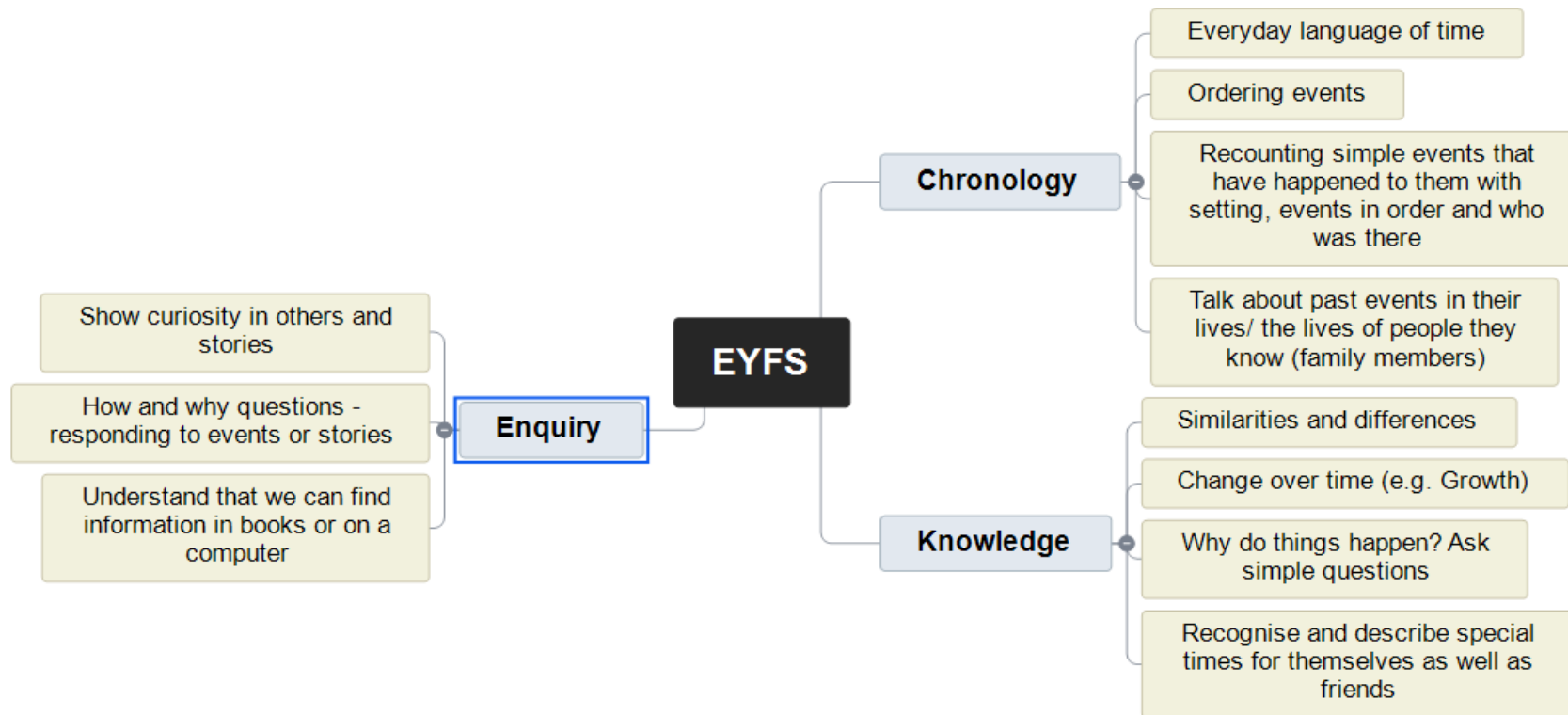
EYFS

EYFS begins their historical learning at St Peter's. They are introduced to the main areas of the history curriculum through child led planning. Potential areas of study linked to children's interest and continuous provision:

All about Me – How have I changed since I was a baby?

Celebrations – What are our favourite celebrations each year?

Seasons – Why do we wear different clothes at different times of year?



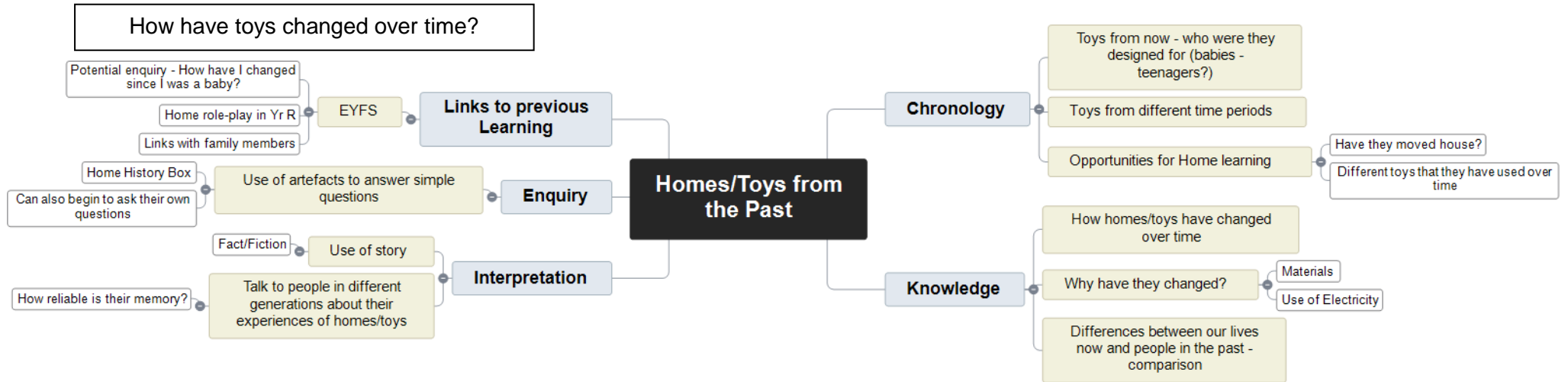


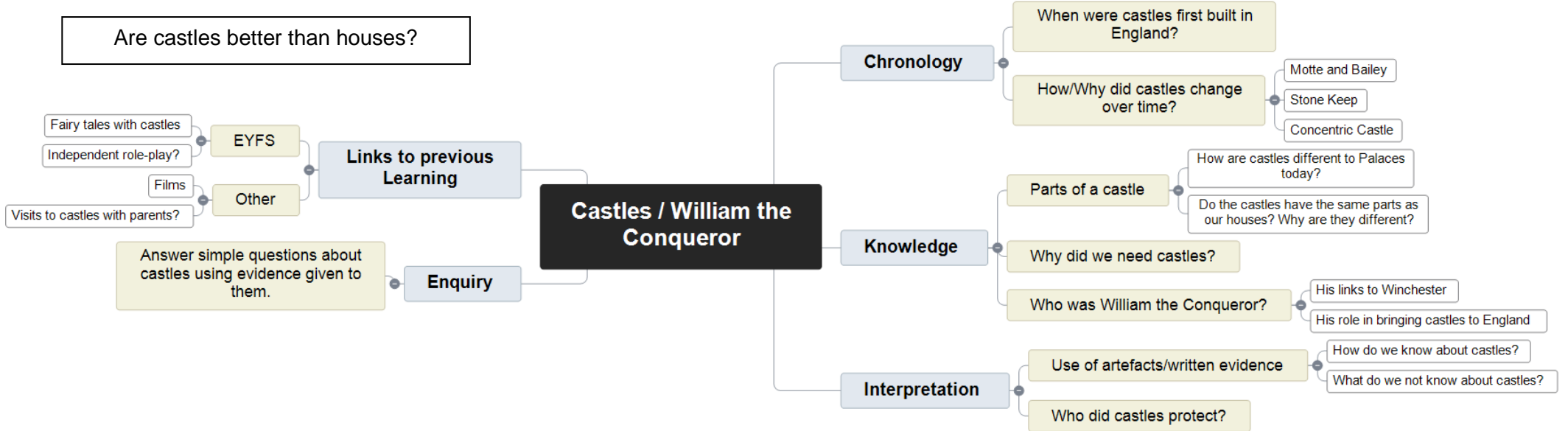
Year One

Toys from the Past (Aut 1) – Links to EYFS history learning and allows teachers to quickly learn about that child and their home life.

Castles/ William the Conqueror (Sum 1) – Portchester Castle trip - opens for visits at appropriate times in April. Link to locality - William the Conqueror had Winchester Castle built.

Kings and Queens (Sum 2) – Linking to the Castle unit







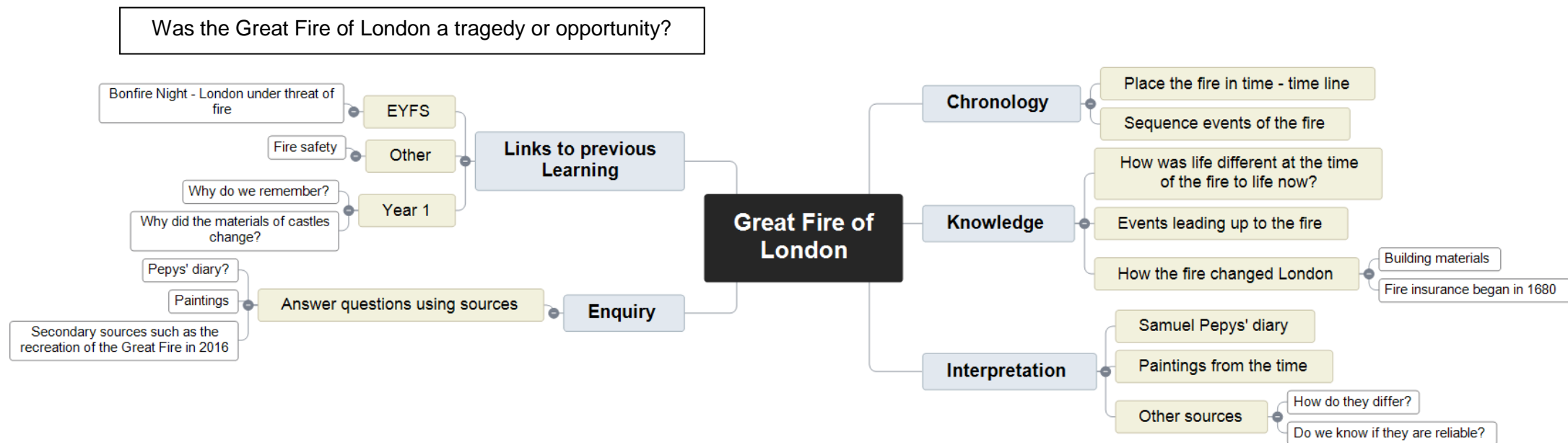
Year Two

Great Fire of London (Aut 1) – Follows on from Castles well – thinking about materials of buildings – why did the castles change materials? Why should this have still been the case in London in 1666?

Florence Nightingale/Mary Seacole and compare to Modern Day (Aut 2) – October is black history month with a focus on why Florence Nightingale and Mary Seacole were treated differently. Is this still the case today? Florence Nightingale also has links to Whitchurch.

Winchester Cathedral/ William Walker (Spr 2) – Focus on local place and person.

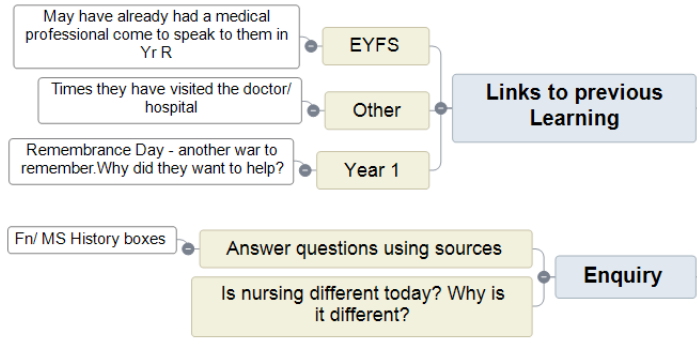
*Any time line work where you are discussing dates abstractly should be completed as a class. Sequencing activities can be completed independently.



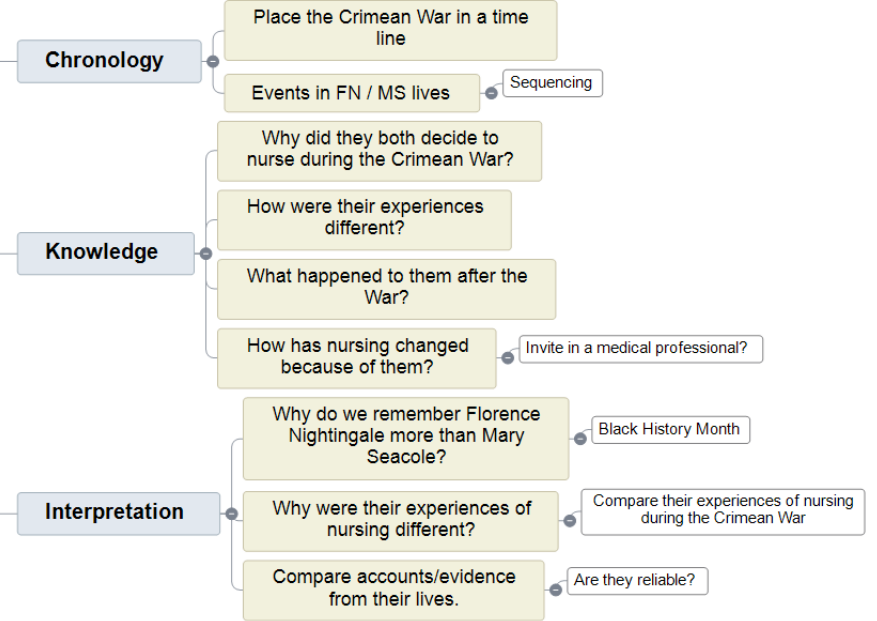


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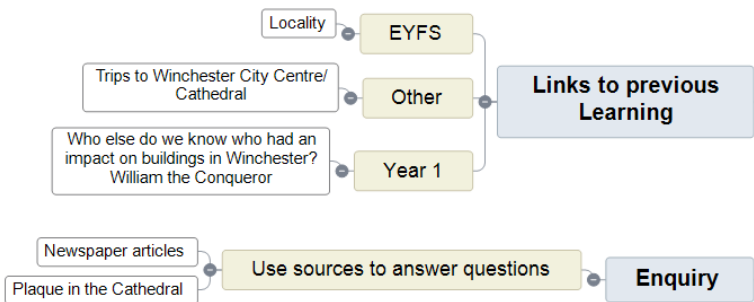
Was Florence Nightingale the most important nurse in the Crimean War?



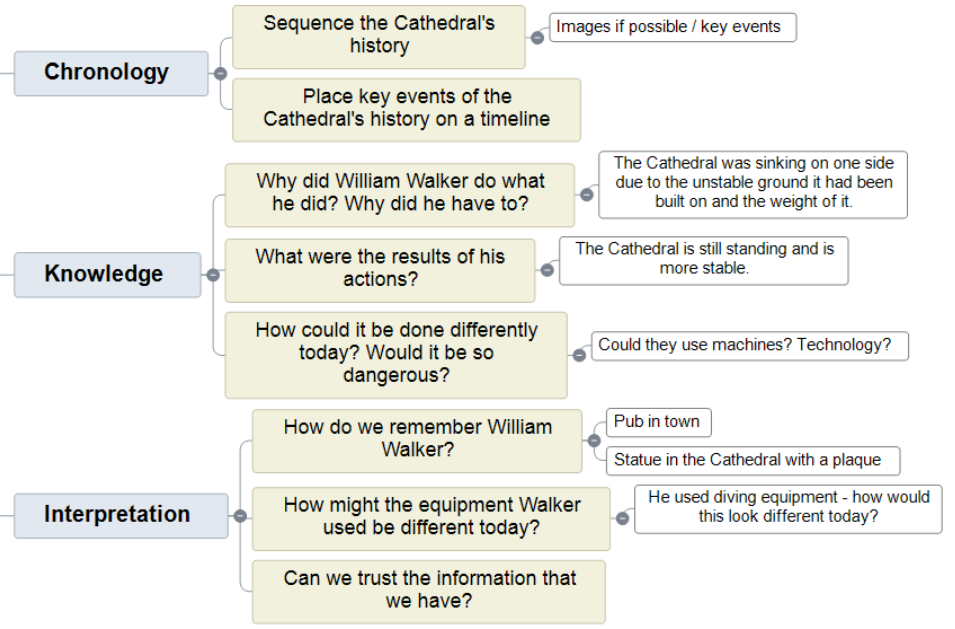
Florence Nightingale / Mary Seacole



Does William Walker deserve to be remembered?



Winchester Cathedral / William Walker



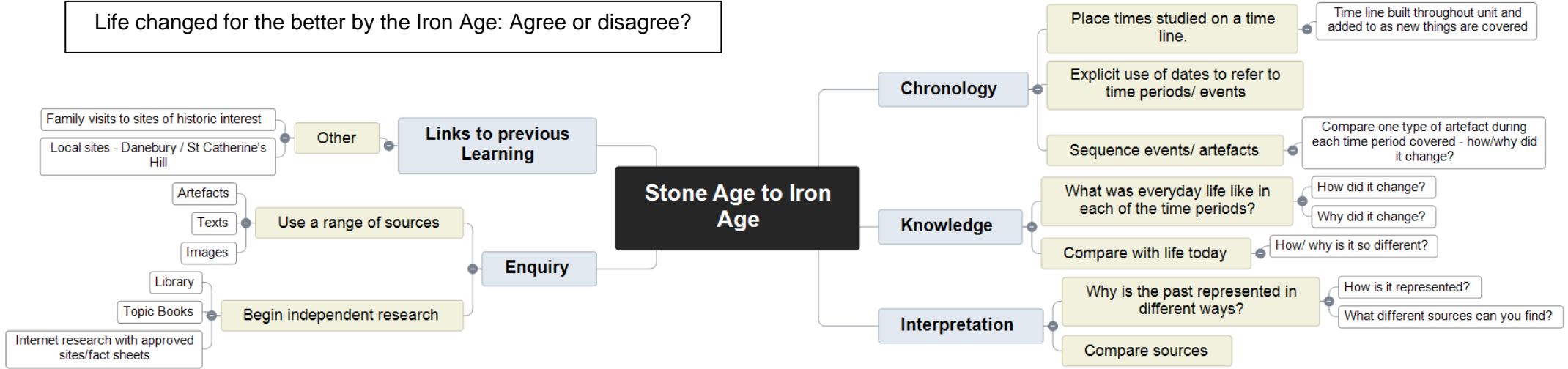


Year Three

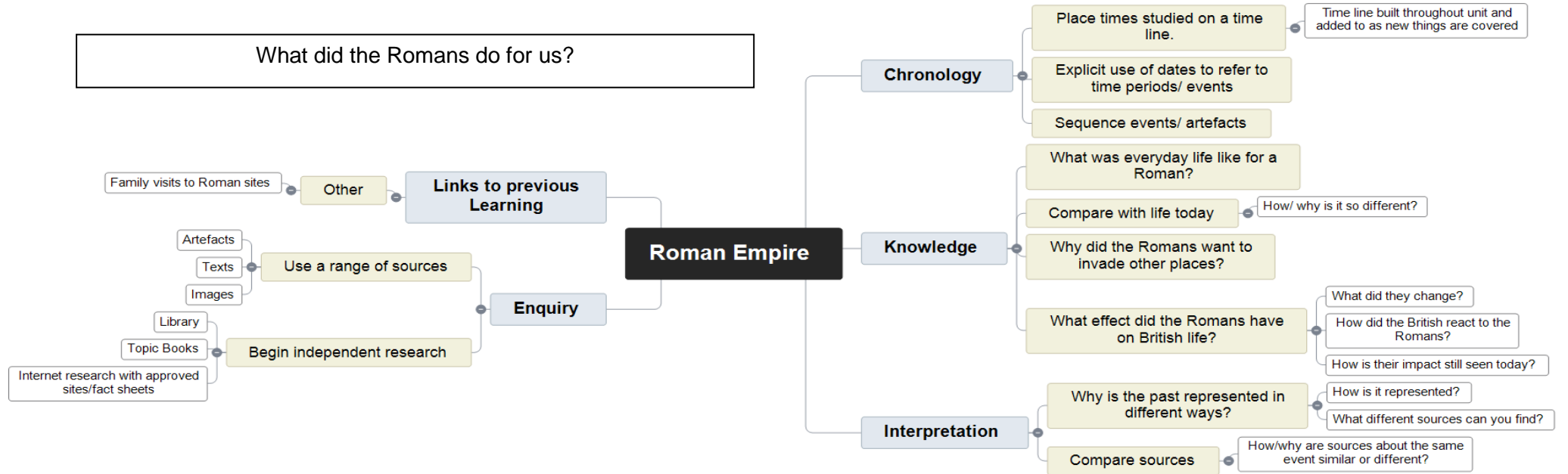
Stone Age to Iron Age (Aut 1 & 2) – Begins chronological sequence for KS2, beginning with British history.

Roman Empire (Sum 1 & 2) – Follows learning on the UK and a focus on British values. Allows for comparisons to be drawn and some ideas for how the Romans affected Britain as a country.

Life changed for the better by the Iron Age: Agree or disagree?



What did the Romans do for us?

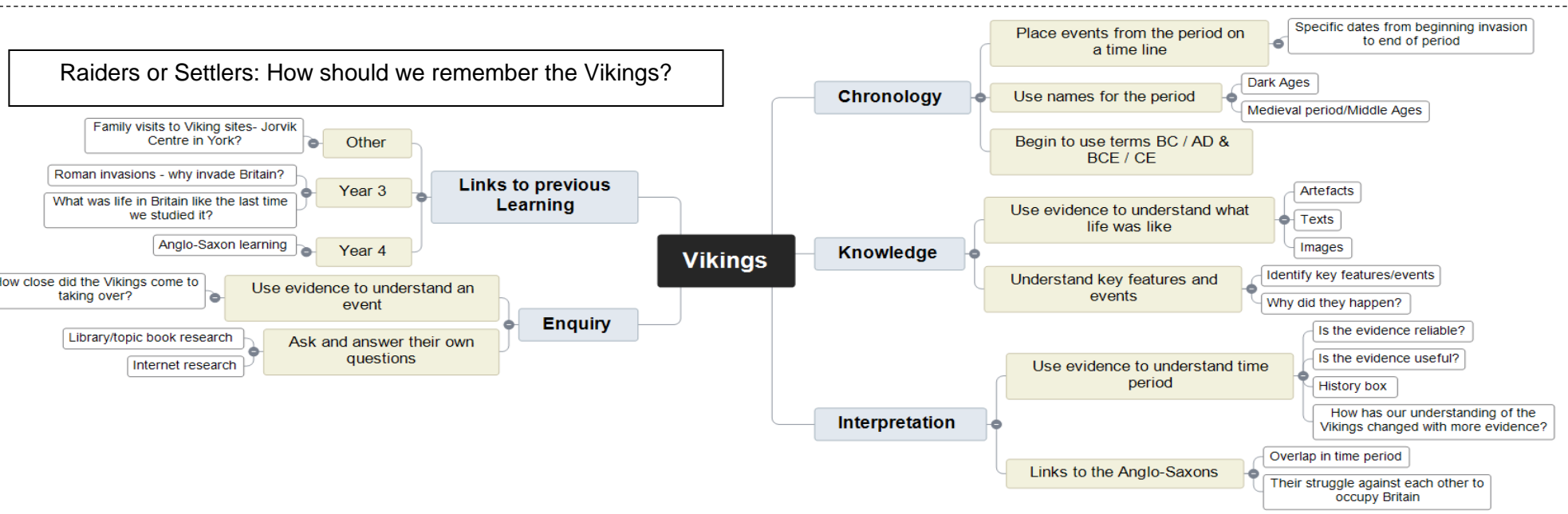
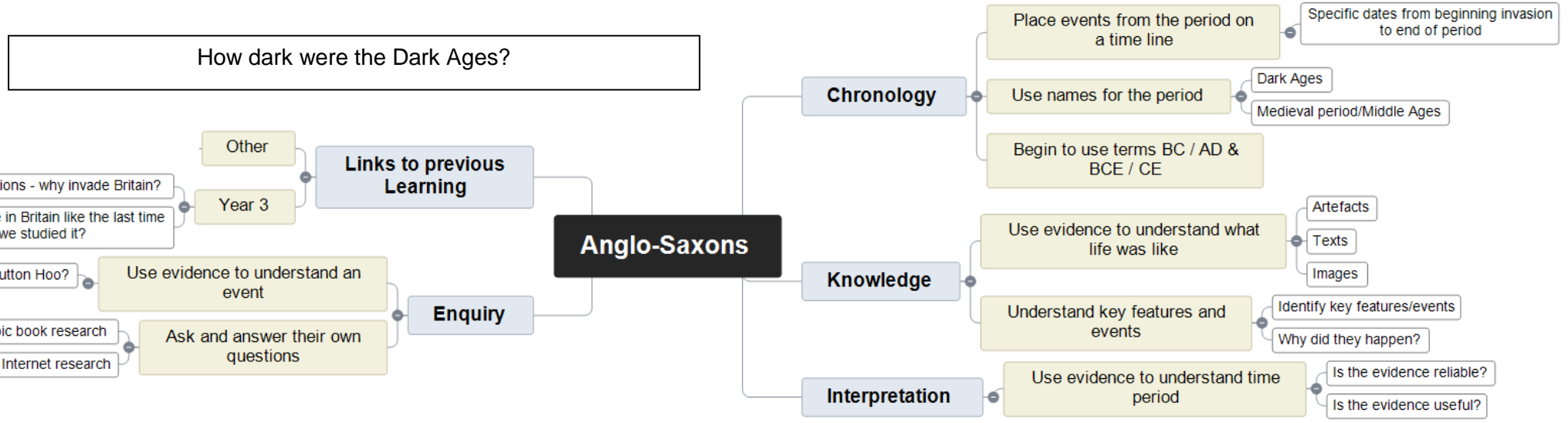




Year Four

Anglo-Saxons (Aut 1 & 2) – Continues from Roman learning. Allows us to get an overview of life in 'England' during this time before covering the Vikings later in the year. Local links to Alfred the Great.

Vikings (Sum 1 & 2) – Follows learning Anglo-Saxons earlier in the year as they overlap time periods significantly.



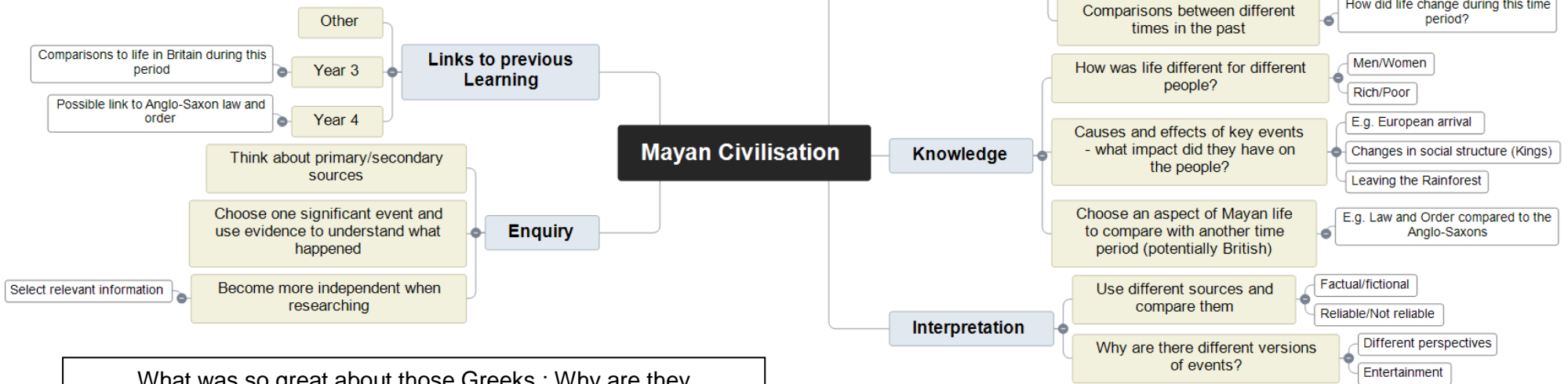


Year Five

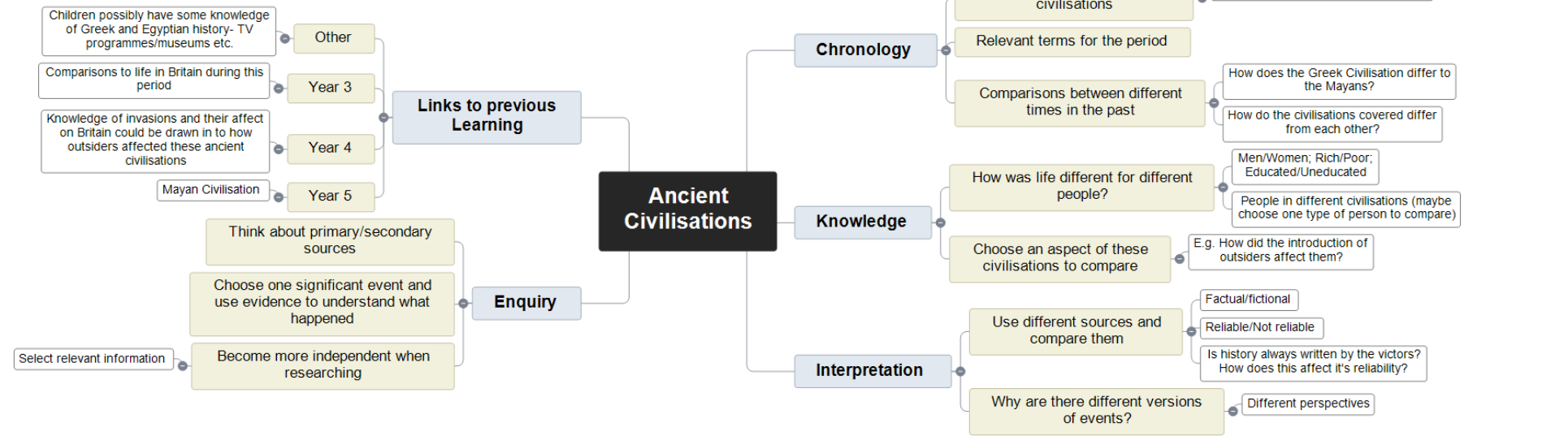
Mayan Civilisation (Spr1 & 2) – After a focus on British history in LKS2, Year 5 begin to explore civilisations outside of the UK starting with the Mayans.

Ancient Civilisations - (Sum 1 & 2) – Continues a focus on civilisations outside of Britain. Having done a depth study of a civilisation, they are more prepared to look at more in less detail. (Focus on Greeks/Ancient Egypt)

The Mayan Empire was the fastest growing and most civilised empire: Agree or disagree?



What was so great about those Greeks : Why are they remembered more than other ancient civilisations?





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Year Six

Victorians (Aut 1 & 2) – Local history link - Royal Hampshire County Hospital. Use of sources will require skills learned in previous years.

Local History Study (Block Unit) - (Sum 2) – Ends their time at St Peter's with an in depth look at the history of the school and St Peter's Church. Using primary sources (and some secondary sources) to create a detailed account of an aspect of the school for the school website.

