

St Peter's Catholic Primary School, Winchester  
HISTORY Curriculum Statement

**'Christ at the Centre'**

**Curriculum Statement**

- link with 'Curriculum Approach' document and subject policy

**INTENT**

*'Developing an awareness of the past helps us to understand who we are and how we relate to others' (Bage, 2003)*

An essential part of our focus as a catholic school is on the importance of the development of the whole child. Through our history curriculum, we aim to enable our pupils to live successfully in our society with a deep understanding of our cultural heritage as well as an ability to understand the perspectives of others. We will seek to help pupils gain knowledge and understanding of Britain's past and that of the wider world. This will allow children to explore the cultural identities of the past and begin to recognise how this affects our cultural identity in the present. History skills will be incorporated in to and developed through a range of history topics beginning with content that is relatable for our youngest pupils and becoming more unfamiliar as they progress through Key Stage 2.

It is intended that the history curriculum will equip pupils to:

- ask increasingly complex questions
- develop critical thinking skills
- interrogate evidence
- generate their own arguments
- develop perspective of the wider world

Throughout the curriculum, we will encourage pupils to identify similarities and differences between ourselves and the period or culture being studied. This will enable pupils to develop an appreciation for our own and others' cultures and is intended to breed celebration, tolerance and understanding of others.

**IMPLEMENTATION**

In ensuring high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. History is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum.

As part of this planning process, teachers will be supported with their subject knowledge in order to plan the following:

- Clear and comprehensive cycles of lessons for each topic, which carefully plan for progression and depth concentrating on the historical skills suited to the age group;
- Use of the progression document to ensure all pupils are accessing learning skills appropriate to their age range;
- Interrogation of primary and secondary sources encouraging children to ask and answer their own questions about a topic;
- Understanding of key vocabulary in order to understand and readily apply their skills;
- Trips and visiting experts who will enhance the learning experience;
- Ensure teachers have assessment grids and copies of assessments gathered to begin to build a picture across the school.

Some planning is available from an outstanding source (key stage history website) and support for planning lessons and subject knowledge is always available from the History leader.

**IMPACT**

The impact will be that children at St Peter's are equipped with history skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

**Planning and Topic books/folders will show that:**

Children will achieve age related expectations in History at the end of their cohort year.

Children will retain knowledge and understanding of Britain's past and that of the wider world.

Children will be curious about the past.

Children will ask their own questions and think critically when answering them, using evidence to develop their own perspective.

Children will understand how Britain has influenced and been influenced by the wider world.

Children will use evidence to make their own historical claims and assess the claims of others.