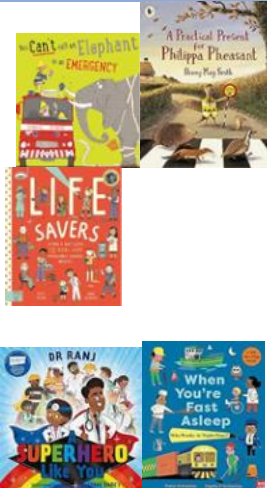
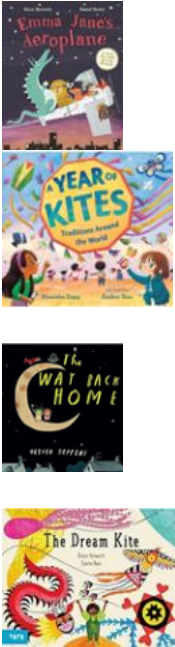


Year R/1 Curriculum Overview 26/27 – Cycle B

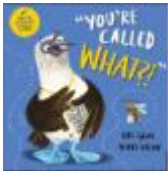
	Autumn 1 <i>All About Me</i>	Autumn 2 <i>Real Life Superheroes</i>	Spring 1 <i>Traditional Tales</i>	Spring 2 <i>Up, Up and Away</i>	Summer 1 <i>How does your garden grow?</i>	Summer 2 <i>Journeys Around the World</i>
Key Experiences	Home Visits All about me portraits, families and the countries that we come from Our school- what can we see? Autumn Walk - seasons and changes (all year round) Home corner – Post office	Forest school Posting a Christmas card Special Visitors –parents to talk about jobs Dentist or nurse visit Nativity Divali Home corner – people who help us	Forest School Winter Walk Grandparents – stories from the past Nursery rhymes and playground games Chinese New Year- music link Home corner – fairy tales, puppet shows Mud Kitchen – Links to fairy tales	Forest School - maps Spring walk Grow, cook, eat- our allotment World book day Home Corner – Airport	Catholic Social Teaching – Care for our common world Home corner – garden centre / café Growing projects – tomatoes, potatoes, peas (snap), radishes, lettuce, cress, carrots. Mud Kitchen – Garden Centre	Home corner – cafe Catholic Social Teaching – Care for our common world Food – community kitchen. Home Corner – Travel Agents Mud Kitchen – Recipes from around the world
Wider Events	Welcome Mass Harvest	Bonfire Night Remembrance Day Advent and Nativity	Epiphany Chinese New Year	Lent Easter	Class assemblies	Transition Day Sports Day Solent Sky museum

Text Drivers for writing	 CST – Solidarity, Dignity	 CST – The dignity of work and participation, Peace		 SOS(School of sanctuary)	 CST – Creation and the environment SOS(School of sanctuary) CST – Creation and the environment, The common good	 SOS(School of sanctuary) SOS(School of sanctuary)
Enhancing texts for all areas of the curriculum	<u>Number</u> 10 little monsters/pirates One to ten and back again 10 terrible dinosaurs	<u>Number</u> Abigail	<u>Number</u> Green Lizards and red triangles Ernest None the number Room on the broom	<u>Number</u> Kipperts Toybox Tall	<u>Number</u> Cockatoos Pattern Bug Iguanas love Bananas How many Legs?	<u>Number</u> One Ted falls out of Bed Monster Maths The Gruffalo Sharing a Shell

	Also refer to EYFS curriculum aspiration document for texts relating to each curriculum aspiration.					
Phonics	Phonological awareness is taught all year to help children develop their ability to discriminate between sounds and develop rhythm and rhyme. - environmental sounds, rhyme, rhythm, alliteration.					
	Phase 2 New phonemes and graphemes: s, a, t, p, i, n, m, d g, o, c, k ck, e, u Segmenting and blending CVC words	Phase 2 New phonemes and graphemes: r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, Segmenting and blending CVC words	Phase 3 Phonemes and graphemes: qu Consonant digraphs: ch, sh, th, ng Vowel digraphs: ai, ee, igh, oa, oo, ar, or, Segmenting and blending words with digraphs.	Phase 3 Vowel digraphs: ur, ow, oi, ear, air, ure, er Segmenting and blending words with digraphs.	Phase 4 CCVC and CVCC word Revise digraphs, tricky words. Sentence structure.	Phase 4 CCVC and CVCC word Revise digraphs, tricky words. Sentence structure.
Year 1 Phonics	Phase 4 recap CCVC and CVCC words Revise digraphs, tricky words. Sentence structure. Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw /igh/ ie i i-e	Phase 5 ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Phase 5 ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science	Phase 5 Review of all Phase 5 sounds based on teacher assessment for Phonics Screening check.	Phase 5 ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more

		/ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	/oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ ze freeze		
English	In the Autumn term children will be taught to: Continue a rhyming string Hear and say initial sounds in words. Can segment the sounds in simple words and blend them together, knowing which letters represent some of them. Write own name and other things such as label and captions. Writing opportunities Writing for a purpose – role play Captions and labels Maps Speech bubbles Card making	In the Spring term children will be taught to: Link sounds to letters, naming and sounding the letters of the alphabet. Use some clearly identifiable letters to communicate meaning. Writes own name and other things such as signs, labels and captions. Attempt to write short sentences in meaningful contexts Writing opportunities Captions and labels Oral storytelling and helicopter stories Posters Factfiles Sign and warning posters	In the Summer term children will be taught to: Attempt to write short sentences in meaningful contexts Use their phonic knowledge to write words in ways which match their spoken sounds. Write some irregular common words. Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. Writing opportunities Cards Narratives and helicopter stories Lists Letters Speech bubbles Caption writing Information books			
Year 1 English	In Autumn term, children will be taught to: Use a range of vocabulary in oral work, drama, retelling stories, acting them out and role play. Children need to be able to speak in coherent sentences and understand how a sentence is created in order to then help them write. Children will be encouraged to write lists, captions and some short sentences which have been orally rehearsed first. Children will explore sequencing a range of stories to help them understand how a story flows.	In Spring term, children will be taught to: Continue to develop the oral use of language in order to support their writing. There will now be an expectation for them to check their oral sentences for accuracy. Within their oral work children will be taught to use adjectives and this will begin to transfer in to their writing. They will be taught to write simple sentences with adjectives and nouns and how to use ‘and’ as a joining word within a sentence.	In Summer term, children will be taught to: Edit and then improve their ideas, both oral ideas and written. They are taught a range how to write a compound sentence using ‘and’ to join clauses. Their writing will now include sequences of sentences. They are expected to punctuate sentences accurately and are now taught how to include ‘?’ in their writing as well. By the end of year 1 children’s handwriting should show the correct shape, size and			

	Children will be taught to begin sentences with capital letters, include finger spaces and finish with a full stop.		We will continue to teach the children their phonics and expect that words spelt are phonetically plausible.		spacing and sit on, above or below the lines according to the letter.	
Year R Maths	Getting to know you Just like me! Match and sorting objects Making comparisons Exploring Pattern	It's me 123! Representing 1 2 3 Comparing 1 2 3 Composition of 1 2 3 Geometry and Spatial Thinking- Circles and Triangles Positional language Dark and Light 4 and 5 One more and one less Geometry and Spatial Thinking- Shapes with 4 sides Measurement- Time Night and Day	Alive in 5! Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Comparing Mass Comparing Capacity Growing 6,7,8 6, 7 and 8 Making Pairs Combining 2 groups Length and Height Time – Sequencing now, later, yesterday, today and tomorrow.	Building 9 and 10 9 and 10 Comparing numbers to 10 Bonds to 10 3d Shape Pattern Consolidation opportunities	To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial Reasoning - Match, Rotate and Manipulate First, Then, Now Adding More Taking Away Spatial Reasoning- Compose and Decompose	Find my Pattern Doubling Sharing and Grouping Even and Odd Spatial reasoning- visualise and build On the Move Deepening Understanding patterns and relationships Spatial Reasoning - mapping
Year 1 Maths	Place Value within 10	Addition and Subtraction within 10 Geometry Shape	Place Value within 20 Addition and Subtraction within 20	Place value within 50 Length and height Mass and Volume	Multiplication and division Fractions Geometry Position and Direction	Place value within 100 Money Time
Science	Longitudinal Study – Seasonal change - Children will be taught to observe and notice similarities and differences including observing changes across the 4 seasons and describe weather associated with the seasons and how day length varies (Year 1)					
	Materials - Distinguish between object and the material it is made from - Identify and name a variety of everyday materials	Materials - Describe simple physical properties of everyday materials - Compare and group together a variety of everyday materials on the basis of their physical properties	Animals including humans - Name variety of animals - Carnivores, herbivores and omnivores - Structure of variety of animals (fish, amphibians, reptiles, birds and	Animals including humans - Identify, name, draw and label the basic parts of the human body - know the 5 senses.	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	Plants Identify and describe the basic structure of a variety of common flowering plants including trees

		(Superhero costumes)	mammals including pets). - They will be taught the following terms: fins, gills, scales; cold blooded, lays eggs, wings, feet, webbed feet, feathers, wings, fur etc. 			
History	Change within living memory - Timeline - My family - Culture - Relate idea of change to themselves using historical resources, how they were as a baby to now.		Events beyond living memory - History of flight - Ask and answer questions - How has flight changed over time, use historical sources to explore change following a line of enquiry Significant individuals - Wright brothers - Amelia Earhart Trip to Solent sky museum			
Geography	Local Area Physical and Human features School grounds Maps – simple field work skills Geographical vocabulary				Naming continents Hot and Cold places Destination: - Food - Climate - Comparison Arctic Kenya / Ghana – compare to Britain. Oceans Mapping/atlases.	

Art	Drawing - Self portraits - Identity boxes - Children will be taught how to draw shapes, patterns and pictures using crayons, pencils and chalk. They will learn to draw a face. Year 1 pupils will build on their learning in Reception.	Fireworks Clay pots – Diwali	Observational drawing		Painting – colour, patter, texture, line, shape, space and form - Art gallery / sculpture. Printing Children will be taught how to produce a piece of art work using a printing technique. Year 1 pupils will build on their learning in Reception	
DT	Wood working skills - Introduce hammer	Textiles - Puppets	Wood working skills - Introduce Saw and hand drills	Sculpture - Create own model of a type of transport in wood working area	Growing projects – tomatoes, potatoes, peas (snap), radishes, lettuce, cress, carrots.	Cooking – community kitchen
RE	Creation and covenant - Everything that is comes from a loving God	Prophecy and promise - Simple understanding of the birth of Jesus as told in the Gospel of luke Nativity Storytelling Advent	Galilee to Jerusalem - Simple understanding of how Jesus revealed his true, divine, nature through his life and ministry	Desert to garden - To learn about the liturgical season of Lent as a time Christians prepare for Easter and to know the story of the alst week of Jesus’ life, death and ressurection	To the ends of the Earth - To learn how the apostles carried the work of Jesus into the world.	Dialogue and encounter - To learn about the local parish church - Other world faiths – Judaism and Islam
RSHE	Welcome to our school • Physical Development • Understanding the World Personal, Social and Emotional Development We will be using ‘I am Me’ from ‘Life to the Full’.					

Year R/1 RSHE	Transition to Year 1					
	Our World	I am me	Role Model/God's Family	Forever Friends	Loving God, Loving Others	Me, You, Us
Computing	Technology around us	Digital painting	Moving a robot	Digital writing	Data handing and grouping data	Introduction to animation
E-safety each half term using Project Evolve						
PE	Key Skills	Gymnastics	Dance	Co-operative games	Athletics	Key Skills
Music	Singing - Finding My Singing Voice - How Singing Makes Me Feel		Pulse Music and Movement: Feeling the pulse/ changing tempo		Rhythm Unit 3: Compose and Create: Exploring and performing rhythm patterns	