Overview of British Values and the New Curriculum

Below is an overview of how *'Britishness'* is taught and reinforced at St Peter's.

Values *Spiritual, Moral, Social and Cultural (SMSC)*	**Early Years**	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**	**Whole School**
Democracy	Embedded in classroom practice is the idea of voting, e.g. for which book to be read in class As part of the classroom ethos children are encouraged to take turns, share, collaborate and **make decisions** together	Voting for school council representation. The idea of voting is embedded in classroom practice eg vote for a book/choice of reward Voting linked to Hampshire picture book awards	Voting for school council representation. The idea of voting is embedded in classroom practice eg vote for a story/choice of reward	Voting for school council representation. The idea of voting is embedded in classroom practice eg vote for a book/choice of reward	Voting for school council representation. The idea of voting is embedded in classroom practice eg vote for a book/choice of reward Voting linked to Hampshire information book awards UK Parliament workshop day – introduction to the UK govt.	Ancient Greece- parallel with British democracy UK Parliament workshop day – Democracy Sports Class debates – oracy focus Voting linked to Hampshire illustrated book awards UK Parliament workshop day – introduction to the UK govt.	One World Topic similarities and differences between UK and World	Elections for School Council representatives are undertaken in each class. Pupil questionnaires each year on a range of topics e.g. learning/ behaviour Follow national elections (i.e. school vote to mirror EU exit referendum)
The Rule of Law	Class rules and boundaries. School's Golden rules	Safeguarding NSPCC assembly & RSHE Online safety as part of computing curriculum	Safeguarding NSPCC assembly & RSHE Online safety as part of computing curriculum	Safeguarding NSPCC assembly & RSHE Online safety as part of computing curriculum	Safeguarding NSPCC assembly & RSHE Online safety part of computing curriculum	Safeguarding NSPCC assembly & RSHE Online safety NSPCC workshop	Safeguarding NSPCC assembly & RSHE Online safety NSPCC workshop	Safeguarding NSPCC assembly & RSHE School's Golden rules linked to

	Regular discussions about right and wrong. (RE, RSHE)	Discussions/ big questions about right and wrong. (RE)	Discussions/ big questions about right and wrong. (RE)			Online safety as part of computing curriculum RSHE linked to 'Rights, responsibilities and the law'. RE- Creation and Covenant- Impact of laws in daily life.	Online safety as part of computing curriculum RSHE linked to 'Rights, responsibilities and the law'.	Behaviour code Consequences for breaking rules Class discussion guidelines
Individual Liberty	Children are encouraged to make choices as part of learning. In continuous provision they are encouraged to explore things for themselves and discuss their own opinions and difference of opinions with others.	Children are encouraged to make choices as part of learning. Choice of reading books/library books Choice of fruit at snack time and lunch meals. Show and tell opportunities linked to home learning and curriculum links.	Children are encouraged to make choices as part of learning. Choice of reading books/library books Choice of fruit at snack time and lunch meals. Show and tell opportunities linked to home learning projects.	Children are encouraged to make choices as part of learning. Choice of reading books/library books Choice of lunch meals.	Children are encouraged to make choices as part of learning. Choice of reading material in class/ library books Choice of lunch meals. PE warm-ups created by pairs and voted on by class of which to use when.	Children are encouraged to make choices as part of learning. Choice of reading material in class/ library books Choice of lunch meals. PE warm-ups created by pairs and voted on by class of which to use when.	Children are encouraged to make choices as part of learning. Choice of reading material in class/ library books Choice of lunch meals. RE- Creation and Covenant- Impact of our decisions on our daily life.	Learning to make individual choices as part of learning. Selecting own reading material Participation if clubs and extra curricula activities.
Mutual Respect	Regular Key group times linked how we are different to others and respect. Lighting the Path – including	Circle times Classroom rules Lighting the Path – including learning about other faiths	Circle times Classroom rules Lighting the Path – including learning about other faiths	RSHE- discussions around taking turns and respecting other people's opinions. Lighting the Path – including learning about other faiths	RSHE- discussions around taking turns and respecting other people's opinions. Lighting the Path – including learning about other faiths	RSHE- discussions around 'Relationships with others'; 'Managing and response to current affairs conflict'	RSHE- discussions around 'Relationships with others'; 'Managing and response to conflict' and response to current affairs	CAFOD Reducing use of plastic Recycling Fundraising – NSPCC

	learning about other faiths Celebration of diversity through story times. School's Golden rules Anti- bullying week	RSHE lessons link to 'People who help us'; 'Other people are special too'; 'Getting on and falling out'; 'Working well together'; Online safety awareness School's Golden rules Anti- bullying week	RSHE lessons link to 'People who help us'; 'Other people are special too'; 'Getting on and falling out'; 'Working well together'; Online safety awareness School's Golden rules Anti- bullying week	School's Golden rules Discussion Guidelines Anti- bullying week	School's Golden rules Discussion Guidelines Anti- bullying week	Lighting the Path – including learning about other faiths School's Golden rules Discussion Guidelines Anti- bullying week	Lighting the Path – including learning about other faiths School's Golden rules Discussion Guidelines Anti- bullying week	
Tolerance of Different Faiths and Beliefs	Lighting the Path – learning about other faiths Interfaith week	Lighting the Path – learning about other faiths Interfaith week	Lighting the Path – learning about other faiths Interfaith week	Lighting the Path – learning about other faiths	Lighting the Path – learning about other faiths	Lighting the Path – learning about other faiths	Lighting the Path – learning about other faiths	Whole school worship, mass and liturgies
Cultural Heritage	Remembrance day – we learn about the soldiers that died in the war. We explore and learn about the world around us.	Our castle topics – local heritage (Geography and history) Map A Learning about our Local Area History of Flight – local heritage – Map B	Local Historical Character – William Walker – his contribution to Winchester Florence Nightingale – significant historical figure Our city topics – local heritage (Geography and history) Learning about our Local Area	Stone age through to Iron age Romans The UK study in Geography	Anglo Saxons and Vikings Learning about our Local Area and contrasting with European destination Learning about King Alfred	The Ancient Greeks Learning about local area- Rivers and Coasts Boy at the Back of the Class Mayans	The History of the School The Victorians The Unforgotten Coat Shakespeare Learning about local area- Rivers and Coasts	Each year, the school mark remembrance, supporting the Poppy appeal and holding whole school assemblies on Remembrance Also celebrated are national events - jubilees, weddings and Olympics are recent examples
Please note our RSHE curriculum will also support British Values.								

The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".*

The government set out its definition of British values in the 2001 Prevent Strategy, which was designed to prevent the extremism and religious radicalisation of young people.

The promotion of British values is central to Catholic education because British values have their origin in the Christian values of our nation. *"We are proud that Catholic schools promote values that are both Catholic and British. Our schools promote cohesion by serving more ethnically diverse and poorer communities. Catholic schools provide high standards of education which are popular with parents from all social, economic and faith backgrounds"* – Paul Barber (Catholic Education Service 15th December 2014)

At St Peter's Catholic Primary School we uphold and teach pupils about British Values which are defined as:-

- **Democracy**
- **Rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

These values are taught through our Religious Education and also through our broad, balanced curriculum.

At St Peter's we have regular collective worship. We also have democratic structures such as our elected School Council.

The values are reinforced regularly in the following ways:-

Democracy

Democracy is important here at St Peter's and pupils have the opportunity to have their voices heard through our School Council. Members of the team are elected based on pupil votes. Votes may also be used by a class when deciding, for example, which book to read.

Pupil voice is also heard through "Pupil Conferencing"; events such as the annual "Anti-bullying Week"; the whole school pupil survey on safety and behaviour.

The school also seeks opportunities on offer such as a visit from our local MP.

Meanwhile in the curriculum children learn about the origins of democracy when learning about the ancient Greeks.

The Rule of Law

Pupils at St Peter's are taught about the school rules from an early age. These include golden rules, playground rules and safety rules. We teach our children the reasons behind rules and laws; that they are there to protect and govern us. Pupils are also taught about the consequences of breaking the rules.

To encourage and promote good behaviour we have a reward system which is followed throughout the school. Rewards include praise, Bee-more stamps, stickers, certificates, postcards and phonecalls home.

Our 'Golden Rules':

- Everyone has the right to feel safe
- Everyone has the right to be respected
- Everyone has a right to learn

Individual Liberty

Pupils here at St Peter's know that they are in a safe, secure and supported environment and this encourages their self-esteem and self-confidence to develop. They are encouraged to make choices and to know, understand and exercise their rights and personal freedoms, and how to exercise these safely through our RSHE and Online safety lessons. One of our values here at the school is to provide an environment in which the Christ is at the Centre of all we do. Seeing the face of Christ in each other affects our interactions. We are respectful, kind, forgiving, accepting and reasoned. We promote the full potential of each child through a curriculum which develops spiritual, academic, social and emotional growth.

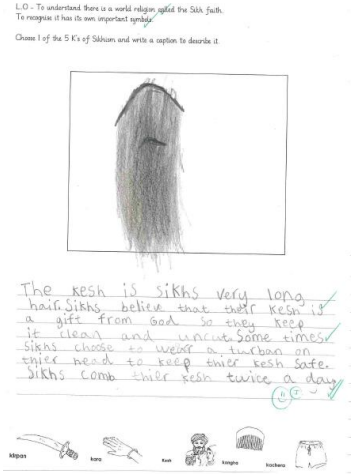
Mutual Respect

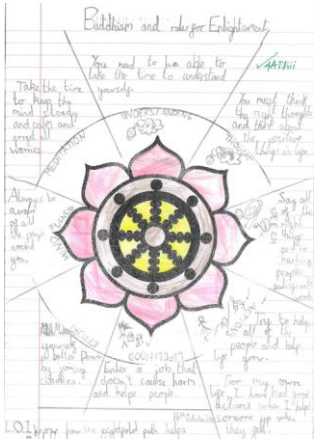
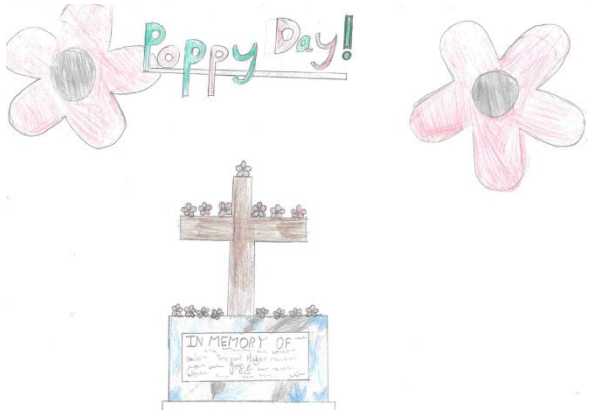
Mutual respect is at the heart of our values here at St Peter's. Children learn that their behaviours have an effect on their own rights and those of others. All members of our school community treat each other with respect.

Tolerance of Those of Different Faiths and Beliefs

Our Religious Education lessons reinforce messages of tolerance and respect for others.

We view RE as a core subject and part of the RE programme of study is other faiths. During our annual inter-faith week in November, the children explore and compare other faiths through literature, food, art, and other experiential activities.





Here at St Peter's School we want our pupils to be proud of their British heritage. The cultural and historic traditions of this country are renowned throughout the world. We celebrate festivals such as Harvest, Christmas and Easter and recognise occasions such as Remembrance Day. Classes use the BBC children's websites to watch and discuss relevant current news videos and topics in an age appropriate format. Our subscription to news magazine "The Week" also supports this. Topics covered in discussions often include matters of politics, British tradition, democracy and aspects of other faiths and cultures. We hope that our children will become good citizens and will respect all others regardless of any differences.