



Overview of British Values and the New Curriculum



Below is an overview of how 'Britishness' is taught and reinforced at St Peter's.

| Values <i>Spiritual, Moral, Social and Cultural (SMSC)</i> | Early Years | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Whole School |
|---|---|--|---|--|---|---|--|---|
| Democracy | <p>Embedded in classroom practice is the idea of voting, e.g. for which book to be read in class</p> <p>As part of the classroom ethos children are encouraged to take turns, share, collaborate and make decisions together</p> | <p>Voting for school council representation.</p> <p>The idea of voting is embedded in classroom practice eg vote for a book/choice of reward</p> <p>Voting linked to Hampshire picture book awards</p> | <p>Voting for school council representation.</p> <p>The idea of voting is embedded in classroom practice eg vote for a story/choice of reward</p> | <p>Voting for school council representation.</p> <p>The idea of voting is embedded in classroom practice eg vote for a book/choice of reward</p> | <p>Voting for school council representation.</p> <p>The idea of voting is embedded in classroom practice eg vote for a book/choice of reward</p> <p>Voting linked to Hampshire information book awards</p> <p>UK Parliament workshop day – introduction to the UK govt.</p> | <p>Ancient Greece-parallel with British democracy</p> <p>UK Parliament workshop day – Democracy</p> <p>Sports Class debates</p> <p>Voting linked to Hampshire illustrated book awards</p> | <p>One World Topic similarities and differences between UK and World</p> <p>Sports Class debates</p> | <p>Elections for School Council representatives are undertaken in each class.</p> <p>Pupil questionnaires each year on a range of topics e.g. learning/behaviour</p> <p>Follow national elections (i.e. school vote to mirror EU exit referendum)</p> |
| The Rule of Law | <p>Class rules and boundaries.</p> <p>School's Golden rules</p> <p>Regular discussions about right and wrong. (RE, RSHE)</p> | <p>Safeguarding NSPCC assembly & RSHE</p> <p>E-safety as part of computing curriculum</p> <p>Discussions/ big questions about</p> | <p>Safeguarding NSPCC assembly & RSHE</p> <p>E-safety as part of computing curriculum</p> <p>Discussions/ big questions about</p> | <p>Safeguarding NSPCC assembly & RSHE</p> <p>E-safety as part of computing curriculum</p> | <p>Safeguarding NSPCC assembly & RSHE</p> <p>E-safety part of computing curriculum</p> | <p>Safeguarding NSPCC assembly & RSHE</p> <p>E-safety NSPCC workshop</p> <p>E-safety as part of computing curriculum</p> | <p>Safeguarding NSPCC assembly & RSHE</p> <p>E-safety NSPCC workshop</p> <p>E-safety as part of computing curriculum</p> | <p>Safeguarding NSPCC assembly & RSHE</p> <p>Sports lessons Sports events and inter house matches (Reinforcing rule of law and cultural heritage)</p> |

| | | | | | | | | |
|---------------------------|--|--|--|--|--|---|--|--|
| | | right and wrong. (RE) | right and wrong. (RE) | | | RSHE linked to 'Rights, responsibilities and the law'. | RSHE linked to 'Rights, responsibilities and the law'. | School's Golden rules linked to Behaviour code Consequences for breaking rules Class charters |
| Individual Liberty | Children are encouraged to make choices as part of learning. In continuous provision they are encouraged to explore things for themselves and discuss their own opinions and difference of opinions with others. 'Chatterbox' – Show and tell | Children are encouraged to make choices as part of learning. Choice of reading books/library books Choice of fruit at snack time and lunch meals. Show and tell opportunities linked to home learning projects. | Children are encouraged to make choices as part of learning. Choice of reading books/library books Choice of fruit at snack time and lunch meals. Show and tell opportunities linked to home learning projects. | Children are encouraged to make choices as part of learning. Choice of reading books/library books Choice of snack and lunch meals. | Children are encouraged to make choices as part of learning. Choice of reading material in class/library books Choice of snack and lunch meals. | Children are encouraged to make choices as part of learning. Choice of reading material in class/library books Choice of snack and lunch meals. | Children are encouraged to make choices as part of learning. Choice of reading material in class/library books Choice of snack and lunch meals. | Learning to make individual choices as part of learning. Selecting own reading material Participation if clubs and extra curricula activities? |
| Mutual Respect | Regular Key group times linked how we are different to others and respect. God Matters – including learning about other faiths Celebration of diversity through story times. | Circle times Classroom rules God Matters – including learning about other faiths RSHE lessons link to 'People who help us'; 'Other people are special too'; 'Getting on and falling out'; 'Working well | Circle times Classroom rules God Matters – including learning about other faiths RSHE lessons link to 'People who help us'; 'Other people are special too'; 'Getting on and falling out'; 'Working well | RSHE- discussions around taking turns and respecting other people's opinions. God Matters – including learning about other faiths School's Golden rules Anti- bullying week | RSHE- discussions around taking turns and respecting other people's opinions. God Matters – including learning about other faiths School's Golden rules Anti- bullying week | RSHE- discussions around 'Relationships with others'; 'Managing and response to current affairs conflict' God Matters – including learning about other faiths School's Golden rules | RSHE- discussions around 'Relationships with others'; 'Managing and response to conflict' and response to current affairs God Matters – including learning about other faiths | CAFOD Reducing use of plastic Recycling Fundraising – NSPCC |

| | | | | | | | | |
|--|--|---|---|---|---|--|--|---|
| | School's Golden rules Anti- bullying week | together'; e-safety awareness School's Golden rules Anti- bullying week | together'; e-safety awareness School's Golden rules Anti- bullying week | | | Anti- bullying week | School's Golden rules Anti- bullying week | |
| Tolerance of Different Faiths and Beliefs | God Matters – learning about other faiths Interfaith week | God Matters – learning about other faiths Interfaith week | God Matters – learning about other faiths Interfaith week | God Matters – learning about other faiths | God Matters – learning about other faiths | God Matters – learning about other faiths | God Matters – learning about other faiths | Whole school worship, mass and liturgies |
| Cultural Heritage | Remembrance day – we learn about the soldiers that died in the war. We explore and learn about the world around us. | Our castle topics – local heritage (Geography and history) Learning about our Local Area | Local Historical Character – William Walker – his contribution to Winchester Florence Nightingale – significant historical figure Our city topics – local heritage (Geography and history) Learning about our Local Area | Stone age through to Iron age National Parks | Anglo Saxons and Vikings, Romans and Celts Learning about our Local Area and contrasting with European destination | The Ancient Greeks Learning about local area- Rivers and Coasts Gender equality through study of literary text | The History of the School The Victorians Shakespeare Learning about local area- Rivers and Coasts | Each year, the school mark remembrance, supporting the Poppy appeal and holding whole school assemblies on Remembrance Also celebrated are national events - jubilees, weddings and Olympics are recent examples |
| Please note our RSHE curriculum will also support British Values. | | | | | | | | |

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”*.

The government set out its definition of British values in the 2001 Prevent Strategy, which was designed to prevent the extremism and religious radicalisation of young people.

The promotion of British values is central to Catholic education because British values have their origin in the Christian values of our nation. *“We are proud that Catholic schools promote values that are both Catholic and British. Our schools promote cohesion by serving more ethnically diverse and poorer communities. Catholic schools provide high standards of education which are popular with parents from all social, economic and faith backgrounds”* – Paul Barber (Catholic Education Service 15th December 2014)

At St Peter’s Catholic Primary School we uphold and teach pupils about British Values which are defined as:-

- **Democracy**
- **Rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

These values are taught through our Religious Education and also through our broad, balanced curriculum.

At St Peter’s we have regular collective worship. We also have democratic structures such as our elected School Council.

The values are reinforced regularly in the following ways:-

Democracy



Democracy is important here at St Peter's and pupils have the opportunity to have their voices heard through our School Council. Members of the team are elected based on pupil votes. Votes may also be used by a class when deciding, for example, which book to read.

Pupil voice is also heard through "Pupil Conferencing"; events such as the annual "Anti-bullying Week"; the whole school pupil survey on safety and behaviour.

The school also seeks opportunities on offer such as a visit from our local MP.

Meanwhile in the curriculum children learn about the origins of democracy when learning about the ancient Greeks.

The Rule of Law

Pupils at St Peter's are taught about the school rules from an early age. These include golden rules, playground rules and safety rules. We teach our children the reasons behind rules and laws; that they are there to protect and govern us. Pupils are also taught about the consequences of breaking the rules.

To encourage and promote good behaviour we have a reward system which is followed throughout the school. Rewards include praise, Bee-more stamps, stickers, certificates, postcards and phonecalls home.

Our 'Golden Rules':

- Everyone has the right to feel safe

- Everyone has the right to be respected
- Everyone has a right to learn

Individual Liberty

Pupils here at St Peter's know that they are in a safe, secure and supported environment and this encourages their self-esteem and self-confidence to develop. They are encouraged to make choices and to know, understand and exercise their rights and personal freedoms, and how to exercise these safely through our RSHE and E-Safety lessons. One of our values here at the school is to provide an environment in which the Christ is at the Centre of all we do. Seeing the face of Christ in each other affects our interactions. We are respectful, kind, forgiving, accepting and reasoned. We promote the full potential of each child through a curriculum which develops spiritual, academic, social and emotional growth.

Mutual Respect

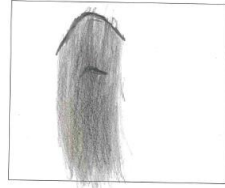
Mutual respect is at the heart of our values here at St Peter's. Children learn that their behaviours have an effect on their own rights and those of others. All members of our school community treat each other with respect.

Tolerance of Those of Different Faiths and Beliefs

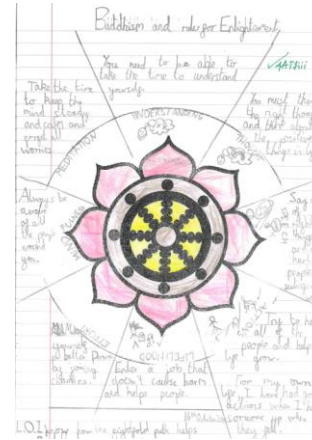
Our Religious Education lessons reinforce messages of tolerance and respect for others.

We view RE as a core subject and part of the RE programme of study is other faiths. During our annual inter-faith week in November, the children explore and compare other faiths through literature, food, art, and other experiential activities.

L.O - To understand there is a world religion called the Sikh faith.
 To recognise it has its own important symbols.
 Choose 1 of the 5 K's of Sikhism and write a caption to describe it



The kesh is sikhs very long hair. Sikhs believe that their kesh is a gift from God so they keep it clean and uncut. Some times sikhs choose to wear a turban on their head to keep their kesh safe. Sikhs comb their kesh twice a day.



Here at St Peter's School we want our pupils to be proud of their British heritage. The cultural and historic traditions of this country are renowned throughout the world. We celebrate festivals such as Harvest, Christmas and Easter and recognise occasions such as Remembrance Day. Classes use the BBC children's websites to watch and discuss relevant current news videos and topics in an age appropriate format. Our subscription to news magazine "The Week" also supports this. Topics covered in discussions often include matters of politics, British tradition, democracy and aspects of other faiths and cultures. We hope that our children will become good citizens and will respect all others regardless of any differences.

