



# Reading and Phonics Newsletter – Year R – 18<sup>th</sup> March



We love reading and phonics at St Peter's and want to be able to support you at home to help your children to keep progressing in their reading. This newsletter will give you some useful tips and reminders.

## Reminders

- Reading diaries should be signed and come in to school daily.
- Library books should come to school ready to be changed weekly.

## Top Tips

- Try and notice some ing ending words in your conversations with your child, see if they can blend them.
- “What were you p-l-ay-i-n-g today at school.

## Our sounds last week

Longer words	m-ar-k/e-t f-i-ng-er w-oo-d/e-n	market finger towel cornet river wooden
Words ending in -ing	l-oo-k/i-ng m-ar-ch/i-ng w-ai-t/i-ng	looking marching farming cooking waiting morning
Words ending in -ing	f-igh-t/i-ng z-oo-m/i-ng ch-a-tt/i-ng	zooming winking singing fighting chatting
Compound words	f-ar-m/y-ar-d r-oo-f/t-o-p	farmyard rooftop carpark popcorn

We are remembering the sounds we learnt last half term.

This is how we blend them.

There are some words that you can use to help you practise.

Compound words are made up of two words.