



St Peter's Catholic School, Winchester
Curriculum for teaching children about keeping safe 2022-23

	Autumn	Spring	Summer
Year R	<ul style="list-style-type: none"> • Mission statement work • Our Schools Golden Rules • Using the toilets appropriately. • Anti-Bullying week – Discuss with children how to be kind to each other. • Key groups – Often talk about how we are feeling. Children build a good relationship with their key person. • Story time • Classroom reward systems • Firework safety • PSED sessions – Being kind, respect, sharing. • Nurture • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when.. at assembly. 	<ul style="list-style-type: none"> • School nurse - handwashing • Classroom reward systems • Key groups – Often talk about how we are feeling. Children build a good relationship with their key person. • PSED sessions – Being kind, respect, sharing. • Nurture • NSPCC national programme –<i>Speak out- Stay Safe</i> (alternate year programme) 	<ul style="list-style-type: none"> • Classroom reward systems • Key groups – Often talk about how we are feeling. Children build a good relationship with their key person. • PSED sessions – Being kind, respect, sharing. • Road safety awareness • Nurture • Transition work to new class / Key Stage

	Autumn	Spring	Summer
All of KS1, unless specified.	<ul style="list-style-type: none"> • Mission statement work • Our rights and class rules • Phase assemblies on whole school golden rules. • Anti-Bullying week • All class stories • Fire brigade visit – fire safety (Yr1) • PSHE taught • Classroom reward systems • ELSA awareness • Nurture • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when...at assembly • Safety talks before school trips • Regular circle times 	<ul style="list-style-type: none"> • E Safety (including information to parents) • Dentist • School nurse - handwashing • PSHE taught • Classroom reward systems • ELSA awareness • Nurture • NSPCC national programme –<i>Speak out- Stay Safe</i> (alternate year programme) • Road safety awareness including Phase assembly lead by JRSOs • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when... at assembly • Safety talks before school trips • Regular circle times 	<ul style="list-style-type: none"> • PSHE taught- including sex education • Weekly follow ups • Classroom reward systems • Walk to school week • Road safety awareness • Phase assembly lead by JRSOs • ELSA awareness • Nurture • Transition to new classes • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when...at assembly • Safety talks before school trips • Regular circle times • Transition work to new class / Key Stage

	Autumn	Spring	Summer
All of KS2, unless specified.	<ul style="list-style-type: none"> • Mission statement work • PSHE taught • ICT policy – talk through with the children, relevant to their age. • RE Big Questions eg. Is it ever right to kill? Why does God let bad things happen? • Anti-bullying week – including SLT/SENCo assembly, individual classworkshops and follow up work in class. • Safeguarding assembly 1- fire work safety • Regular circle times 	<ul style="list-style-type: none"> • PSHE taught • E Safety annual input for children and parents workshop • RE Big Questions • Regular circle times • Internet Safety day/week what does it involve? • SLT safeguarding assembly 2- emotional first aid/talking • Our rights and class rules • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when. 	<ul style="list-style-type: none"> • PSHE taught - including sex education • Regular circle times • SLT assembly – water safety • Safeguarding assembly 2 - water safety • RE Big Questions • Safety talks before school trips, particularly residential • Our rights and class rules • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when... • Transition work to new class / Key Stage / school

	<ul style="list-style-type: none"> • Our rights and class rules • Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when... • Worry box response 	<ul style="list-style-type: none"> • NSPCC national programme –<i>Speak out- Stay Safe</i> (alternate year programme) • Worry box response • Swimming (Year 3) • Cycling proficiency (Yr 5) • NSPCC national programme –<i>Speak out- Stay Safe</i> (alternate year programme) 	<ul style="list-style-type: none"> • Worry box response
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Relationships: Education for children

Relationship Education is becoming statutory for all primary schools in England and Wales from 2020.

Ten Ten is a Catholic educational organisation that specialises in providing resources which will meet statutory criteria and support the RSE Policy of the school. It is a fully-resourced programme of study based on “A Model Catholic RSE Curriculum” provided by the Catholic Education Service.

Title	Content
Reception	Trialling of whole school, diocesan approved resource ‘Life to the Full’ from Ten Ten
Year 1	Topics include:
Year 2	<ul style="list-style-type: none"> • Religious Understanding
Year 3	<ul style="list-style-type: none"> • Me, My Body, My Health
Year 4	<ul style="list-style-type: none"> • Emotional Well-Being
Year 5	<ul style="list-style-type: none"> • Personal Relationships
Year 6	<ul style="list-style-type: none"> • Living in the Wider World • Life Cycles • Keeping Safe (including online)

E-Safety: Education for Primary Schools

A progressive primary education programme that builds on, and enhances learning from the previous year. As detailed in the National Curriculum for computing programmes of study for Key Stage 1 and 2, these sessions cover:

- using technology safely and respectfully and keeping personal information private
- identifying where to go for help and support and
- recognising acceptable/unacceptable behaviour, and knowing how to report concerns

Currently the NSPCC deliver on-line safety sessions to Year 5 and 6, in alternate years and sessions for parents.

Title	Content
Reception	Using Childnet resources (Digiduck) stories to focus on how to be a good friend online and make sensible choices. An introduction to concept of who are our trusted adults and that we need to talk to our trusted adults if anything online is worrying us.
Year 1	Using Childnet resources (Smartie the penguin) to explore and gain an understanding of what to do with: Pop ups, in app purchases and talking to strangers online. There is a focus on how reliable information is and how to use child friendly search engines.
Year 2	Smart with a heart resources focus on sharing safely, meeting online, accepting content, Watching videos and sharing pictures Whilst recapping reliable and trust worthy information and telling a trusted adult.
Year 3	The SMART crew take us on a journey to recap and embed the learning from year 2, with further learning linked to security online, what should we share and how to talk to others online appropriately.
Year 4	Play like share (think U know) develop online friendships, sharing photos and videos linked to safety and copy right. Developing an understanding of how live streaming and gaming comments can be interpreted and identify the difference between fans and friends.
Year 5	Reaping the SMART rules for online safety using Interland by building strong passwords, Respecting others content, checking if it is real and thinking before we share. We can build respectful online participants.
Year 6	Reaping SMART rules with a focus on password phishing, disinformation and hoaxes. A further look at the issues surrounding online friends and the risks of meeting someone you only know online. There will also be a recap on appropriate gaming, how personal information can be used and shared, privacy settings and selfies. Knowing how to identify when online behaviours stop being fun and begin to create anxiety.

