

Little Fishes Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Experiences	Settling In Making Attachments All About me I belong to a Family Exploring my new environment Eating together around the table Role Play – The Home	Autumn Walks – exploring the wider environment Hibernating animals Cooking Fireworks Festivals of Light – linking with experiences of firework – Diwali Adult initiated Role Play – The Home, leading the Christmas House” How do you celebrate in your Family”.	Winter Walks Cold Places – weather, ice and snow Frozen – Princess Castles, imaginary play Building homes for shelter – large and small construction Caring for our environment – feeding the birds. Dressing for warmth in the garden – developing independence in dressing/undressing. Adult initiated Role Play – The Shop	Spring Walks Spring growth – changes in the garden Sowing seeds in veg patch New life – baby animals Healthy bodies Oral Health People that help us Adult initiated Role Play – The Animal Hospital	Continue Spring Weather Watering our garden, watching for seeds to grow. Mini beasts – life cycles Emotional wellbeing – understanding feelings, empathy with each other, managing emotions. Adult initiated Role Play – The Garden Centre	Summer Walks Summer weather – watering the garden Harvesting early summer vegetables Seaside, holidays Transport – travel Butterflies School Ready Adult initiated Role Play – Big School
Wider Events	Harvest Vegetables we have grown. Tasting vegetables.	Bonfire Night – 5 th November Diwali Nativity for family	Epiphany – 6 th January Australia Day – 26 th January Big Garden Birdwatch Chinese New Year	Lent Mother’s Day Easter Japanese Children’s Day – 5 th May Visit from the dentist	Festival of Eid	Transition to school Father’s Day

Books to enrich learning	3 Little Pigs Goldilocks and 3 Bears Stickman – linking belonging to a family Handas Surprise	Wakey Wakey Big Brown Bear Hibernation Station Gingerbread Man The Gruffalo The Christmas Story	Say Hello to the snowy animals When the snow comes Snow Bears Gruffalo Child The Ugly Duckling	Jack and the Beanstalk Blue kangaroo Paper Dolls Harry and the Dinosaurs visit the dentist	Eddie’s Garden Lazy Ladybird The very lazy ladybird	The crunching munching caterpillar The Very Hungry Caterpillar Sharing a Shell Tiddler Billy and the Big New School
PSE focus	Separate from parent/carer Building new relationships Learning each other’s names Learn the Little Fishes Song – promoting positive behaviour.		Sharing and turn taking Making friendships Cooperative play		Collaborating with others Managing conflict Consideration of others Problem solving – gaining more independence	
CL focus	Listening to sounds within the routine – tambourine, tidy up music and bells and responding with support Listen to others in small groups Follow a simple 2-part instruction		Understanding more complex sentences Understanding ‘who, what, where’ in simple sentences Understanding use of objects Understanding of prepositions Understanding a 3-part instruction Understanding ‘why and how’ questions Listens to and responds to ideas expressed by others in conversation		Introducing new vocabulary relating to topics and interests Talking about people who are important to us Recalling events Asking questions	
PD focus	Gross motor development – moving safely around new outdoor environment Spatial awareness Using a spoon/fork to eat lunch Independence in washing hands Asking for the toilet		Learning to pedal tricycle Throwing and catching a large ball Use a variety of tools and equipment safely Hold mark making tools with more control Expressing needs such as when hungry, tired, sleep Naming parts of the body Dressing with help		Test out ideas and find different ways of moving Chasing and turn taking games in the garden Preference for dominant hand Beginning to form recognisable letters Independent in using the toilet, washing and drying hands Understanding healthy eating	

Literacy focus	Favourite Rhymes Rhythmic and musical activity Handling books with care Listen to stories one to one or small group Mark making opportunities	Listening to stories in a group Learning repeated refrains Phonological and Phonemic knowledge – rhyme, alliteration. Clap the syllables Give meaning to drawings and paintings Interest in adults writing	Look at books independently Talk about main characters in a story Recognise own name Hear initial sound – own name, familiar words Write some letters of own name
Maths focus	Number language in play Counting with some numbers in correct order Numbers of significance – 2,3,4 Moving around familiar environments – spatial awareness Simple constructions Routines, times of the day	Counting on fingers Number rhymes 1-5, 1-10 Sorting and counting games, adding on one more – using number frames and natural objects Matches puzzle pieces	Number 0-10 Counting 10 objects from a larger group Opportunities to explore size, length, weight and capacity
U the W focus	Own family and community Family customs Notice features in environment Growth and decay Small world play building on first hand experiences	Looking closely at change in the environment Make observations of plants, and animals, talk about change Operating simple equipment Beginning to have own friends Shows interest in occupations	Similarities and differences Talk about significant events and special times for family and friends Talk about how things happen and work Using pipes and funnels in water play Understand information can be retrieved from a computer
RE focus	Diwali Advent – preparation for Christmas Christmas story	Chinese New Year Lent Easter Story	Belonging to a Catholic community – school transition The Church - Birthdays
EAD focus	Singing songs Exploring musical instruments Exploring colour - mixing Plays alongside in same theme Imaginative play based on experiences and own ideas	Singing, dancing, ring games Using tools purposefully Exploring colour and how it can be changed Use props and resources to support play	Experiment with instruments changing the sound Introducing a storyline into play Plays co-operatively to act out imaginary ideas
Children's interests (to be added from observation)			

Commented [a1]: aths

