

		Autumn	Spring	Summer		
EYFS and KS1	EYFS	<p>In Reception, learning is linked to topics that arise from the children's interests and planning is spontaneously adapted to these topic areas. Geographical links are made through Continuous Provision/Topic. These include but are not limited to:</p> <p>All about me: Our families and the countries that we come from. Special Visitors –parents to talk about jobs</p> <p>Our school- what can we see? Autumn Walk – seasons and changes (all year round) Grow, cook, eat- our allotment Forest School – maps Road safety and trip to the local shop</p> <p>Looking after our world: On the Farm- from chick to chicken All animals great and small- Where in the world... including journeys around the world and contrasting environments Catholic Social Teaching – Care for our common world</p>				
	Year 1	<p>Our Home/Toys from the Past Remembrance History Focus History Box</p>	<p>My School and Local Area Fieldwork: School, Local Area <u>Key Question:</u> <i>What is special about our school?</i> <i>My Local area has changed so much.</i></p> <ul style="list-style-type: none"> Use locational and directional language Use aerial maps, recognise landmarks, devise a simple map Use simple fieldwork and observational skills to study school, its grounds and key human and physical features of surrounding environment Use basic geographical vocabulary 	<p>Antarctica - Hot and Cold Places <u>Key Question:</u> <i>Everywhere in the world is hot.</i></p> <ul style="list-style-type: none"> Location of Hot and Cold areas of the world in relation to the Equator and the North and South Poles. Use basic geographical vocabulary Use world maps, atlases and globes 	<p>Castles/William the Conqueror History focus Fieldwork: Arundel Castle</p>	
	Year 2	<p>Florence Nightingale/Mary Seacole compare to modern nurses History Focus History Boxes Immersive Day - Nurses Fieldwork: Green Jacket Museum – Florence workshop</p>	<p>Great Fire of London History Focus Immersive Day – Burning houses</p>	<p>Australia Immersive Day <u>Key Question:</u> <i>Alice Springs is a world away from our local area.</i></p> <ul style="list-style-type: none"> Name and locate seven continents and five oceans Understand geographical similarities and differences of human and physical features of Winchester and small area of non-European country (Alice Springs, Australia) Use basic geographical vocabulary Use world maps, atlases and globes Use aerial maps, recognise landmarks, Use simple compass directions (N,S,E,W) 	<p>William Walker History Focus Fieldwork: Winchester Cathedral</p>	<p>Weather and Seasons <u>Key Question:</u> <i>Is the sun is always shining in the UK?</i></p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in UK

LKS2	Year 3	Stone Age to Iron Age History Focus Fieldwork: Hilliers History Box	Mountains and Earthquakes <u>Key Question:</u> <i>Do Mountains move?</i> <ul style="list-style-type: none"> Describe and understand key aspects of mountains and earthquakes Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the Wider World 	Volcanoes Immersive Day <u>Key Question:</u> <i>Are all volcanoes the same?</i> <ul style="list-style-type: none"> Describe and understand key aspects of volcanoes Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the Wider World 	The UK Fieldwork: Local Area, Whiteshute Ridge <u>Key Question:</u> <i>What is unique to our local area?</i> <ul style="list-style-type: none"> Name and locate counties and cities of UK, human and physical characteristics, land-use patterns and understand how some of these have changed over time Understand geographical similarities and differences through the study of human and physical features of a region of the UK Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps, plans and graphs and digital technologies 	Romans History Focus Fieldwork: Fishbourne
	Year 4	Anglo Saxons / King Alfred History Focus Fieldwork: Butser Farm	Europe Immersive Day <u>Key Question:</u> <i>Is Naples is a world away from our local area?</i> <ul style="list-style-type: none"> Locate the world countries, using maps to focus on Europe (including the location of Russia) concentrating on physical and human characteristics, countries and major cities Understand geographical similarities and differences through the study of human and physical features of a region in a European country Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the Wider World 	UK settlement – Southampton Fieldwork: Southampton <u>Key Question:</u> <i>Is Southampton a gateway to the world?</i> <ul style="list-style-type: none"> Describe and understand key aspects of settlements, land use Name and locate counties and cities of UK, identifying key human and physical features, land uses and understand how some of these have changed over time Understand geographical similarities and differences through the study of human and physical features of a region of the UK Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps, plans and graphs and digital technologies 	Vikings History Focus Immersive Day	

UKS2	Year 5	<p>Rainforests: Climate Zones, biomes and vegetation belts South American region Fieldwork: <i>The Living Rainforest</i> <u>Key Question:</u> <i>Which biome is the easiest to live in?</i></p> <ul style="list-style-type: none"> Describe and understand key aspects of climate zones, biomes and vegetation belts Locate the world countries, using maps to focus on South America concentrating on environmental regions, physical and human characteristics, countries Identify the position of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle Understand geographical similarities and differences through the study of human and physical features of a region within South America Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps, plans and graphs and digital technologies 	<p>Mayan Civilisation History Focus</p>	<p>UK region <u>Key Question:</u> <i>Where are the human and physical features in the UK?</i></p> <ul style="list-style-type: none"> Describe and understand key aspects of settlements, land use Name and locate counties and cities of UK, geographical regions and identifying their human and physical features, key topographical features and land uses Understand geographical similarities and differences through the study of human and physical features of a region of the UK Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the Wider World 	<p>Ancient Civilisations History Focus Immersive Day</p>
	Year 6	<p>Victorians History Focus Fieldwork: <i>Windsor Castle</i></p>	<p>Water cycle and Rivers North American Region Fieldwork: <i>River Itchen</i> <u>Key Question:</u> <i>All rivers are the same as our local river.</i></p> <ul style="list-style-type: none"> Describe and understand key aspects of rivers and the water cycle Locate the world countries, using maps to focus on North America concentrating on physical features Understand geographical similarities and differences through the study of human and physical features of a region within North America Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps, plans and graphs and digital technologies Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>One World Economic activity and distribution of natural resources <u>Key Question:</u> <i>Is every country equal?</i></p> <ul style="list-style-type: none"> Describe and understand key aspects of economic activity including trade links and distribution of natural resources including energy, food and minerals Locate the world countries, using maps to focus on North America concentrating on environmental regions, physical and human characteristics, countries and major cities Identify the position of latitude and longitude, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian and time zones (including day and night) Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the Wider World 	<p>St Peters School History Focus</p>