

St Peter's Catholic Primary School, Winchester
Geography Curriculum Statement

'Christ at the Centre'

Curriculum Statement

- link with 'Curriculum Approach' document and subject policy

INTENT

At St Peter's, it is our intent for our Geography curriculum that we should inspire in our pupils a curiosity and fascination about the world and its people; through the form of our topics.

We aim to equip pupils with knowledge about diverse places, people and resources in the environments in order to develop their understanding of the Earth's physical and human processes. We also want to develop children's abilities to apply their geographical skills to enable them to confidently communicate their findings. We aim to provide children with opportunities to investigate and make enquiries as to improve their skills in collecting and analysing data, using maps, globes, aerial photographs and digital mapping to name and identify counties, continents and oceans. We want children to enjoy and love learning about geography, by gaining the knowledge and the skills needed with practical fieldwork and educational visits.

The national curriculum for geography aims to ensure that all pupils:

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time

Are competent in the geographical skills needed to:

- Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Throughout the curriculum, we will encourage children to recognise that the world is of creation and through Geography we are developing a sense of awe and wonder of that creation.

IMPLEMENTATION

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught as part of a half-termly topic, focusing on knowledge and skills stated in the National Curriculum.

As part of this planning process, teachers will be supported with their subject knowledge in order to plan the following:

- Clear and comprehensive cycles of lessons for each topic, which carefully plan for progression and depth concentrating on the geographical skills suited to the age group;
- Use of the progression document to ensure all pupils are accessing learning skills appropriate to their age range;
- The key language and meanings in order to understand and readily apply their skills;
- Pupils to gain knowledge and understanding through the use of practical resources;
- Trips and visiting experts who will enhance the learning experience;
- Ensure teachers have assessment grids and copies of assessments gathered to begin to build a picture across the school.

IMPACT

The impact will be that children at St Peter's are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

Planning and Topic books will show that:

Children will achieve age related expectations in Geography at the end of their cohort year.

Children will retain knowledge that is pertinent to geography with a real life context.

Children will understand how geography 'happens' in their local area.

Children will have a good understanding about the world around them and how it has been shaped.

Children will begin to understand their wider world and the implications that we as citizens have on it.