

Year R Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Experiences	<p>Home Visits</p> <p>All about me portraits, families and the countries that we come from.</p> <p>Everyone is special</p> <p>Our school- what can we see?</p> <p>Autumn Walk - seasons and changes (all year round)</p>	<p>Forest school</p> <p>Posting a Christmas card</p> <p>Special Visitors –parents to talk about jobs We all want to work and help.</p> <p>Dentist or nurse visit. What is best for everyone?</p> <p>Divali</p> <p>Nativity</p>	<p>Forest School</p> <p>Winter Walk</p> <p>Grandparents – stories from the past. Everyone is special</p> <p>Nursery rhymes and playground games</p> <p>Chinese New Year- music link</p>	<p>Forest School – maps</p> <p>Spring walk</p> <p>Teddy bears birthday party</p> <p>Ready steady bake- cakes and biscuits</p> <p>Grown up me- Baby to 5.</p> <p>We need to care for creation.</p>	<p>Road safety and money- trip to the local shop</p> <p>Grow, cook, eat- our allotment</p> <p>Minibeasts – build a bug house</p> <p>We need to care for creation.</p>	<p>On the Farm- from chick to chicken</p> <p>All animals great and small- Where in the world...including journeys around the world and contrasting environments</p> <p>We all want to work and help.</p> <p>We need to care for creation.</p>
Wider Events	<p>Welcome Mass</p> <p>Harvest</p>	<p>Bonfire Night</p> <p>Remembrance Day</p> <p>Advent and Nativity</p>	<p>Epiphany</p> <p>Chinese New Year</p>	<p>Lent</p> <p>Easter</p> <p>World book day</p>		<p>Transition Day</p> <p>Sports Day</p> <p>School trip to the Farm</p>
Text Drivers for all areas of the curriculum.	 <p>Everyone is special</p> <p>Everyone should be allowed a say</p>	 <p>Some people need extra help.</p>		 <p>Everyone should be allowed a say</p>	 <p>Everyone is special</p> <p>We are one big family.</p>	 <p>We need to care for creation.</p>

<p>Enhancing texts for all areas of the curriculum</p>	<p><u>Traditional Tales</u> Goldilocks and the 3 bears The three little pigs</p> <p><u>Number</u> 10 little monsters/pirates One to ten and back again 10 terrible dinosaurs</p> <p><u>PSED</u> Everybody feels- happy/sad/angry/scared Lunchtime Harry and the dinosaurs</p>	<p><u>Traditional Tales</u> Jack and the beanstalk Little red riding hood</p> <p><u>Number</u> Abigail</p> <p><u>PSED</u> Mine, mine, mine said the porcupine</p>	<p><u>Traditional Tales</u> Gingerbread man The little red hen</p> <p><u>Number</u> Green Lizards and red triangles Ernest None the number Room on the broom</p> <p><u>PSED</u> The lion inside</p>	<p><u>Number</u> Kippers Toybox Tall</p> <p><u>PSED</u> My Feelings</p> <p>Kipper's Birthday Spot's Birthday party</p>	<p><u>Number</u> Cockatoos Pattern Bug Iguanas love Bananas How many Legs?</p> <p><u>PSED</u> A Kid's guide to feeling excited</p>	<p>The Gruffalo Sharing a Shell</p> <p><u>Number</u> One Ted falls out of Bed Monster Maths</p> <p><u>PSED</u> The colour monster Inside my heart and head</p>
<p>Phonics</p>	<p>Phonological awareness is taught all year to help children develop their ability to discriminate between sounds and develop rhythm and rhyme. - environmental sounds, rhyme, rhythm, alliteration.</p>					
	<p>Phase 2</p> <p>New phonemes and graphemes: s, a, t, p, i, n, m, d g, o, c, k ck, e, u</p> <p>Segmenting and blending CVC words</p>	<p>Phase 2</p> <p>New phonemes and graphemes: r, h, b, f, ff, l, ll, ss, j, v, w, x,y, z, zz,</p> <p>Segmenting and blending CVC words</p>	<p>Phase 3</p> <p>Phonemes and graphemes: qu</p> <p>Consonant digraphs: ch, sh, th, ng</p> <p>Vowel digraphs: ai, ee, igh, oa, oo, ar, or,</p> <p>Segmenting and blending words with digraphs.</p>	<p>Phase 3</p> <p>Vowel digraphs: ur, ow, oi, ear, air, ure, er</p> <p>Segmenting and blending words with digraphs.</p>	<p>Phase 4</p> <p>CCVC and CVCC word</p> <p>Revise digraphs, tricky words.</p> <p>Sentence structure.</p>	<p>Phase 4</p> <p>CCVC and CVCC word</p> <p>Revise digraphs, tricky words.</p> <p>Sentence structure.</p>
<p>English</p>	<p><u>In the Autumn term children will be taught to:</u></p> <p>Continue a rhyming string</p> <p>Hear and say initial sounds in words.</p> <p>Can segment the sounds in simple words and blend them together, knowing which letters represent some of them.</p>		<p><u>In the Spring term children will be taught to:</u></p> <p>Link sounds to letters, naming and sounding the letters of the alphabet.</p> <p>Use some clearly identifiable letters to communicate meaning.</p>		<p><u>In the Summer term children will be taught to:</u></p> <p>Attempt to write short sentences in meaningful contexts</p> <p>Use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Write some irregular common words.</p>	

	<p>Write own name and other things such as label and captions.</p> <p>Writing opportunities Writing for a purpose – role play Captions and labels Maps Speech bubbles Card making</p>	<p>Writes own name and other things such as signs, labels and captions.</p> <p>Attempt to write short sentences in meaningful contexts</p> <p>Writing opportunities Captions and labels Oral storytelling and helicopter stories Posters Factfiles Sign and warning posters</p>	<p>Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> <p>Writing opportunities Cards Narratives and helicopter stories Lists Letters Speech bubbles Caption writing Information books</p>			
Maths	<p>Getting to know you</p> <p>Just like me! Match and sorting objects Making comparisons Exploring Pattern</p>	<p>It's me 123! Representing 1 2 3 Comparing 1 2 3 Composition of 1 2 3 Geometry and Spatial Thinking- Circles and Triangles Positional language</p> <p>Dark and Light 4 and 5 One more and one less Geometry and Spatial Thinking- Shapes with 4 sides Measurement- Time Night and Day</p>	<p>Alive in 5! Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Comparing Mass Comparing Capacity</p> <p>Growing 6,7,8 6, 7 and 8 Making Pairs Combining 2 groups Length and Height Time – Sequencing now, later, yesterday, today and tomorrow.</p>	<p>Building 9 and 10 9 and 10 Comparing numbers to 10 Bonds to 10 3d Shape Pattern</p> <p>Consolidation opportunities</p>	<p>To 20 and beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial Reasoning -Match, Rotate and Manipulate</p> <p>First, Then, Now Adding More Taking Away Spatial Reasoning- Compose and Decompose</p>	<p>Find my Pattern Doubling Sharing and Grouping Even and Odd Spatial reasoning- visualise and build</p> <p>On the Move Deepening Understanding patterns and relationships Spatial Reasoning - mapping</p>
RE	<p>Introduction to the Church & Prayer Creation Other faiths – One World week - Islam/other faiths within the class</p>	<p>Catholic Social Teaching Nativity Storytelling Advent</p>	<p>Bible Stories Feeding the 5000. Our church and Our Priest</p>	<p>Easter Lent The Easter Story Ash Wednesday Palm Sunday</p>	<p>Pentecost The Holy Spirit in us all. Signs of the Holy Spirit.</p>	<p>Sacraments Baptism</p>

RSHE	Our World Welcome to our school Rules and expectations	I am me EYFS Module 1 Unit 1 EYFS Module 1 Unit 2	Feelings EYFS Module 1 Unit 3	Growing up EYFS Module 1 Unit 4 Module 2 Unit 1	Friendship EYFS Module 2 Unit 2	Safe inside and out My Body, My rules EYFS Module 2 Unit 3 Transition to Year 1
Understanding the World						
Scientific	Seasonal Changes - Autumn, day, dark, light, Winter, night, season, Moon, Sun, lighter, darker,	Materials material, wood, plastic, glass, metal, paper, recyclable, hard, soft, rough, smooth, shiny	Polar animals (Penguin, Artic fox, Orca, Elephant seal, Polar Bear, Snowy Owl), frozen, camouflaged, survival	Seasonal changes - as Autumn 1 + Spring Being Healthy Hygiene, healthy , non- healthy, grow, change, sleep, exercise, germs, 5 senses, teeth brushing, dentist, face, hair, leg, human, knee, arm, elbow, back, head, toes, ear, hands, eye, fingers, mouth, nose, parent, baby, child, adult, grandparent	Plants and minibeasts Tulip, daffodil, bluebells, crocuses, snowdrops, dandelions, buttercups, daisy Plant, stem, leaf, roots, bulb, shoot, seed, growth flower, trunk, branches. Insects/bugs/ minibeasts (lacewing, ladybird, woodlouse, bee, wasp, spider, tarantula, earthworm, snail, millipede, butterfly, caterpillar, microhabitats,	All animals great and small pond, garden, woodland, seaside, habitat, wild, wildlife, native, woodland, birds, (owl, duck), life cycle, egg, caterpillar, chrysalis, cocoon butterfly Farm animals- chick, chicken, sheep, lamb, cow, calf, goose, gosling, dog, puppy, cat, kitten, horse, fowl
Historical	A long time ago, same, different, change, history artefact, past, present, future, now, modern, old, new, order, today, tomorrow, yesterday					
Geographical	Location and place - Environment, map, place, quiet, busy, calm, noisy, similar, same, different, old, new, left, right, under, besides, on top of, forwards, backwards, community Human and Physical - Similar, different, same, police officer, firefighter, postal worker, doctor, dentist, shop owner, priest Fieldwork - Home, house, flat, street, church, zebra crossing, traffic lights, tunnel, roundabout, map					
Expressive Art and Design						
Art and Design	hold and control a variety of media and use them to make and repeat various marks and lines name, choose and match colours describe people, objects and places using simple art specific language especially related to colour and shape use lines to create shapes, patterns and textures Paint, pastels, paper, card, thin, thick, mix, wash, create, imagine, plan, names of colours, light, dark, smooth, bumpy					

Musical	Song words, clap, stamp, move, dance, instrument, drum, tambourine, bells, , maracas, claves, glockenspiel and xylophone, loud, quiet, shake, tap, bang, pulse, beat, orchestra, violin, flute, clarinet, trombone, cellos, horn, bells, high, low					
Children's interests (to be added from observation)	e.g. Making collections (acorns, conkers, leaves)	e.g. dinosaurs, superheroes, castles, wrapping, transporting, towers	Buses transporting, horses, hairdressers, making obstacle courses, space	e.g. finding minibeasts on leaves in the garden, under stones and logs	e.g. parties, picnics, potions, camping,	e.g. dancing, singing, shows, races, dens