

St Peter's Catholic Primary School, Winchester
PE Curriculum Statement

'Christ at the Centre'

Curriculum Statement

- link with 'Curriculum Approach' document and subject policy

INTENT

An essential part of our focus as a catholic school is on the importance of the development of the whole child. PE is central to this and will seek to inspire all pupils in a search for excellence in competitive sport and other physically-demanding activities. It will provide opportunities for pupils to become physically confident in a way that supports their health and fitness. There will be opportunities to compete in sport and other activities to build character and help to embed values such as fairness and respect. Physical education skills will be developed (based on their prior knowledge) as children progress through the school building, while offering a variety of opportunities to deepen their learning – through adaption, coaching, competition etc.

PE will recognise the importance of inclusivity and activities will be adapted to meet the individual needs of all pupils. All pupils have the opportunity to access a range of different sports and physical activities during their time at St Peter's School and should leave the school with the skills necessary to lead independent, healthy and physically active lifestyles.

It is intended that all children:

- Develop competence to excel in a broad range of physical activities.
- Are physically active for sustained periods of time.
- Engage in competitive sports and activities.
- Lead healthy, active lives.

Throughout the curriculum, we will encourage children to recognise that our bodies are part of creation and through PE we are developing a sense of awe and wonder of that creation.

IMPLEMENTATION

Teachers are supported in development of their subject knowledge through use of planning resources that are made available to them. These clearly breakdown the development of skills into small steps, identifies techniques and skills in a variety of ways to help build confidence and to help develop subject knowledge. PE Leader is always available for support and advice on lesson planning and developing subject knowledge.

By using the curriculum map and the subject planning available there should be a clear and managed progression of children's skills as they develop through the school – KS1 the focus is on more transferable skills (catch and throw, fetch and receive etc). KS2 focus will then build on this developing these skills in relation to specific sports and activities using a variety of games along the way to apply the skills learnt. The PE Leader will ensure that effective learning is taking place through drop-ins and observations).

AFL should be a fundamental part of PE – with teachers adapting games, activities to the needs of the pupils. (For example if catching is an area in need of development then opportunities to develop catching skills should be planned into appropriate lessons which can be adapted for GD children or GD used to help coach).

The learning environment (particularly as the children progress towards Year 6) will encourage adaptability – i.e. small games that are adaptable by the children (changing rules, moving/adding cones, ec)

IMPACT

Pupils should be actively engaged, and be excited to be taking part in PE lessons. and have a positive attitude towards the subject.

For progression by Year group, see Curriculum Map and skills document.