



## RSHE curriculum running through St Peter's

<b>Subject/Area of school life</b>	<b>Examples of RSHE throughout school life</b>
<b>RSHE</b>	'Life to the Full'
<b>RE</b>	Catholic Social Teaching, recognising and celebrating similarities and differences in other faiths
<b>Geography</b>	Identifying and breaking down stereotypes of people and places around the world
<b>History</b>	Black history, development of democracy in Europe, recognition of laws and key societal changes
<b>Art</b>	Diversity of artists and art from different places and backgrounds, consideration of art as an emotional outlet
<b>Computing</b>	E-safety curriculum
<b>English Reading</b>	Book talk surrounding character's feelings and diversity of characters
<b>Science</b>	Keeping healthy
<b>PE</b>	Looking after ourselves, physical fitness
<b>DT</b>	Safety with tools
<b>Keeping safe</b>	See separate curriculum overview
<b>Britishness</b>	See separate curriculum overview, UK Parliament
<b>Children's voice</b>	School council, charity work, pupil surveys- see website page
<b>Children's responsibility</b>	Year 6 monitors- wide range, school council
<b>Behaviour Policy</b>	Responsibility and child's voice, consideration of positive rewards and sanctions for negative behaviour

## Relationships: Education for children

Relationship Education is becoming statutory for all primary schools in England and Wales from 2020.

Ten Ten is a Catholic educational organisation that specialises in providing resources which will meet statutory criteria and support the RSE Policy of the school. It is a fully-resourced programme of study based on “A Model Catholic RSE Curriculum” provided by the Catholic Education Service.

Title	Content
<b>Reception</b>	Diocesan approved resource ‘Life to the Full’ from Ten Ten
<b>Year 1</b>	Topics include:
<b>Year 2</b>	<ul style="list-style-type: none"><li>• Religious Understanding</li></ul>
<b>Year 3</b>	<ul style="list-style-type: none"><li>• Me, My Body, My Health</li></ul>
<b>Year 4</b>	<ul style="list-style-type: none"><li>• Emotional Well-Being</li></ul>
<b>Year 5</b>	<ul style="list-style-type: none"><li>• Personal Relationships</li></ul>
<b>Year 6</b>	<ul style="list-style-type: none"><li>• Living in the Wider World</li><li>• Life Cycles</li><li>• Keeping Safe</li><li>• Life Online</li></ul>

## E-Safety: Education for children

A progressive primary education programme that builds on, and enhances learning from the previous year. As detailed in the National Curriculum for computing programmes of study for Key Stage 1 and 2, these sessions cover:

- using technology safely and respectfully and keeping personal information private
- identifying where to go for help and support and
- recognising acceptable/unacceptable behaviour, and knowing how to report concerns

Currently the NSPCC deliver on-line safety sessions to Year 5 and 6, in alternate years and sessions for parents.

Title	Content
<b>Reception</b>	Using Childnet resources (Digiduck) stories to focus on how to be a good friend online and make sensible choices. An introduction to concept of who are our trusted adults and that we need to talk to our trusted adults if anything online is worrying us.
<b>Year 1</b>	Using Childnet resources (Smartie the penguin) to explore and gain an understanding of what to do with: Pop ups, in app purchases and talking to strangers online. There is a focus on how reliable information is and how to use child friendly search engines.
<b>Year 2</b>	Smart with a heart resources focus on sharing safely, meeting online, accepting content, Watching videos and sharing pictures Whilst recapping reliable and trust worthy information and telling a trusted adult.
<b>Year 3</b>	The SMART crew take us on a journey to recap and embed the learning from year 2, with further learning linked to security online, what should we share and how to talk to others online appropriately.
<b>Year 4</b>	Play like share (think U know) develop online friendships, sharing photos and videos linked to safety and copy right. Developing an understanding of how live streaming and gaming comments can be interpreted and identify the difference between fans and friends.
<b>Year 5</b>	Reaping the SMART rules for online safety using Interland by building strong passwords, Respecting others content, checking if it is real and thinking before we share. We can build respectful online participants.
<b>Year 6</b>	Reaping SMART rules with a focus on password phishing, disinformation and hoaxes. A further look at the issues surrounding online friends and the risks of meeting someone you only know online. There will also be a recap on appropriate gaming, how personal information can be used and shared, privacy settings and selfies. Knowing how to identify when online behaviours stop being fun and begin to create anxiety.



**St Peter's Catholic School, Winchester**  
**Curriculum for teaching children about keeping safe 2024-25**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Year R	<ul style="list-style-type: none"> <li>• Mission statement work</li> <li>• Our Schools Golden Rules</li> <li>• Using the toilets appropriately.</li> <li>• Anti-Bullying week – Discuss with children how to be kind to each other.</li> <li>• Story times</li> <li>• Regular circle times</li> <li>• Classroom reward systems</li> <li>• Firework safety</li> <li>• RSHE sessions – Being kind, respect, sharing.</li> <li>• Walktober/road safety</li> <li>• Black History Month</li> <li>• Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when.. at assembly.</li> <li>• Handwashing</li> <li>• Be Bright Be Seen</li> <li>• ICT Policy</li> <li>• E-Safety across the year</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom reward systems</li> <li>• RSHE sessions – Being kind, respect, sharing.</li> <li>• NSPCC national programme –<i>Speak out- Stay Safe</i> (alternate year programme)</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom reward systems</li> <li>• RSHE sessions – Being kind, respect, sharing.</li> <li>• Transition work to new class / Key Stage</li> <li>• Pantosaurus</li> </ul>

	Autumn	Spring	Summer
All of KS1, unless specified.	<ul style="list-style-type: none"> <li>• Mission statement work</li> <li>• Our Schools Golden Rules</li> <li>• Anti-Bullying week</li> <li>• All class stories</li> <li>• Walktober/road safety</li> <li>• Black History Month</li> <li>• RSHE taught</li> <li>• Classroom reward systems</li> <li>• Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when...at assembly</li> <li>• Regular circle times</li> <li>• Safety talks before school trips</li> <li>• Be Bright Be Seen</li> <li>• ICT policy</li> <li>• Firework safety</li> <li>• Heart Start in Year 2</li> <li>• E-Safety across the year</li> </ul>	<ul style="list-style-type: none"> <li>• E Safety (including information to parents)</li> <li>• RSHE taught</li> <li>• NSPCC national programme –<i>Speak out- Stay Safe</i> (alternate year programme)</li> <li>• Safety talks before school trips</li> <li>• Regular circle times</li> </ul>	<ul style="list-style-type: none"> <li>• RSHE taught</li> <li>• Walk to school week</li> <li>• Phase assembly lead by JRSOs</li> <li>• Transition to new classes</li> <li>• Safety talks before school trips</li> <li>• Regular circle times</li> <li>• Transition work to new class / Key Stage</li> <li>• Pantosaurus</li> </ul>

	Autumn	Spring	Summer
All of KS2, unless specified.	<ul style="list-style-type: none"> <li>• Mission statement work</li> <li>• Our Schools Golden Rules</li> <li>• RSHE taught</li> <li>• ICT policy</li> <li>• Anti-bullying week</li> <li>• Be Bright Be Seen</li> <li>• Walktober/road safety</li> <li>• Black History Month</li> <li>• Firework safety</li> <li>• Regular circle times</li> <li>• Fortnightly – check that the children know who to talk to and what to do if they have a problem eg I don't like it when...</li> <li>• Heart Start in Year 5</li> <li>• Regular visits from local police</li> <li>• E-Safety across the year</li> </ul>	<ul style="list-style-type: none"> <li>• RSHE taught</li> <li>• NSPCC national programme –<i>Speak out- Stay Safe</i> (alternate year programme)</li> <li>• Swimming in Year 4</li> <li>• Cycling proficiency in Year 5</li> <li>• Regular visits from local police</li> </ul>	<ul style="list-style-type: none"> <li>• RSHE taught</li> <li>• Safety talks before school trips, particularly residential</li> <li>• Transition work to new class / Key Stage / school</li> <li>• Regular visits from local police</li> <li>• Sex education</li> </ul>