

‘A curriculum that allows children to develop a conceptual and procedural understanding, using concrete, pictorial and abstract representations taught with an emphasis on challenge for all.’

St Peter’s Catholic Primary School Parental Guidance for Times Tables Practice

From this academic year, all year 4 children will be expected to complete an online, national times table test. This is in line with the expectation in the national curriculum that all children should be able to rapidly recall times tables facts to 12 x 12, along with the associated division facts. In the trials carried out in 2018, children had 7 seconds to answer each question and type it into the computer – very rapid recall indeed!

In order to support children with this focus on the learning of times tables, we ask that parents support children with the learning of their times tables. The grid outlines the progression in learning, with class teachers directing the specific tables that are to be practised and when.

| | |
|---------------|---|
| Year 1 | Counting in 2s, 5s and 10s |
| Year 2 | 2s, 5s and 10s and related division facts |
| Year 3 | 3s, 4s and 8s and related division facts |
| Year 4 | 6s, 7s, 9s, 11s and 12 and related division facts |
| Year 5 | Continued Revision of all times tables |
| Year 6 | Continued Revision of all times tables |

Your Role:

Learning:

Support children with continuing to learn, practice and apply their times tables knowledge using our: ‘1, 10, 5 derive’ system of tables practise. Details of this can be found on the maths page of the school’s website.

Varied Practice:

Chanting times tables aloud is still a valid and worthwhile exercise. This does need to be done for tables children have a secure understanding of.

Children are encouraged to log on to Times Tables Rock Stars at home in order to practice. Class teacher have children’s individual log in details which can be used at home on laptops, ipads and android devices. Details can be found, with a parent guide on the school website under maths.