

MUSIC Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Continuous Provision – Statutory Framework for EYFS & exploring dimensions of music (see HMS pathways to musical independence) Phonics (Phase 1)					
	Rosie’s Walk Dimension: Duration Timbre	Rainbow fish Dimension: Timbre	Dragon Dance Dimension: Duration	Incy Wincy Spider Dimension: Pitch Texture	The Weather Dimension: Dynamics Tempo	On the Beach Dimension: Structure Timbre
Year 1	‘My Name’ & ‘Hey You!’ Dimension: Duration Pitch Dynamics Focus: singing and playing	Fireworks Dimension: Duration Timbre Texture Focus: playing Advent Liturgy Dimension: Pitch Structure Focus: singing	Feel the Pulse Dimension: Duration (beat) Tempo Focus: singing	Beat & Rhythm Dimension: Duration (rhythm) Focus: playing	Traditional Stories Dimension: Pitch Focus: playing	Treasure Island Dimension: Dynamics Timbre Structure Focus: playing
	Good to Be Me Dimension: Pulse & Rhythm Focus: <i>singing</i> Play in a Band / Hairy Scary Castle Dimension: <ul style="list-style-type: none"> • Timbre • Structure • Texture Focus: singing & playing	The Long & Short of it Dimension: Duration Focus: playing & singing Advent Liturgy Dimension: Pitch Structure Focus: singing	Journeys Dimension: Duration Tempo Dynamics Focus: singing and playing <i>Diversity: Western classical music (The Little Train of the Caipira)</i>	Music is in Me (Pitch - Tuned Percussion) Dimension: Pitch Structure Focus: playing	Rain, Rain, Go Away Dimension: Dynamics Timbre Texture Focus: singing <i>Diversity: Western classical music (Storm) Indian song (Maja Pade)</i>	The Super Super March Dimension: Duration Tempo Focus: singing

<p>Year 3</p>	<p>Minibeast Madness <u>Dimension:</u> Duration (Rhythm) Structure <u>Focus:</u> playing Diversity: Rap</p>	<p>Advent Liturgy <u>Dimension:</u> Pitch <u>Focus:</u> singing</p>	<p>Dragon Scales <u>Dimension:</u> Pitch Structure Texture <u>Focus:</u> playing Diversity: Chinese Music</p>	<p>Tuned Percussion <u>Dimension:</u> Pitch Duration <u>Focus:</u> playing</p>	<p>Animals (Cat & Mouse) <u>Dimension:</u> Texture Structure Timbre <u>Focus:</u> singing and playing</p>	<p>Whole School Production <u>Dimension:</u> Pitch Structure <u>Focus:</u> singing Diversity: Musical theatre</p>
<p>Year 4</p>	<p>Listen2Me Ukulele <u>Dimension:</u> Texture Structure <u>Focus:</u> playing</p>		<p>Listen2Me Brass <u>Dimension:</u> Pitch Dynamics Tempo <u>Focus:</u> playing</p>		<p>Listen2Me African Drums <u>Dimension:</u> Duration Timbre <u>Focus:</u> playing Diversity: African music and songs</p>	
<p>Year 5</p>	<p>Riffs <u>Dimension:</u> Texture Timbre Structure <u>Focus:</u> playing Diversity: Rock music</p>	<p>Advent Liturgy <u>Dimension:</u> Pitch Dynamics <u>Focus:</u> singing</p>	<p>Hall of the Mountain King <u>Dimension:</u> Pitch Dynamics Tempo Texture <u>Focus:</u> playing Diversity: Western Classical (Programme music)</p>	<p>Trash Samba <u>Dimension:</u> Duration Texture Timbre <u>Focus:</u> playing Diversity: Brazilian Samba</p>	<p>Portsmouth <u>Dimension:</u> Texture Structure <u>Focus:</u> Playing Diversity: Folk (sea shanti)</p>	<p>Whole School Production <u>Dimension:</u> Pitch Dynamics <u>Focus:</u> singing Diversity: Musical theatre</p>
<p>Year 6</p>	<p>Dot, Ditto, Gap & Connect It <u>Dimension:</u> Duration, Structure & Tempo <u>Focus:</u> singing Diversity: 21st century contemporary composer</p>	<p>Advent Liturgy <u>Dimension:</u> Pitch & Dynamics <u>Focus:</u> singing</p>	<p>Hey Mr Miller (Big Band Jazz) <u>Dimension:</u> Pitch & Structure <u>Focus:</u> Playing Diversity: Jazz</p>	<p>Calypso <u>Dimension:</u> Pitch Texture Timbre <u>Focus:</u> playing Diversity: Caribbean music</p>	<p>Production <u>Dimension:</u> Dynamics & Tempo Performance skills <u>Focus:</u> Singing Diversity: Musical theatre</p>	

