



## Nelson Thorne Handwriting Scheme at St Peter's

### Teaching Sequence (EYFS-ideas)

- ☐ Hand and finger strength
- ☐ Physical preparation
- ☐ Tracing
- ☐ Patterns
- ☐ Over teachers writing or laminated cards
- ☐ Under teacher's writing
- ☐ Independence

### Order of Teaching

Single letters (YR and Y1) To be taught alongside phonics.

- c a d g q o
- e s f
- i l t
- u y j k
- r n m
- h b p
- v w x z

## Supporting Activities

- tracing patterns
- tracing
- copying over (letters, numbers and words)
- copying under (letters, numbers and words)

## Joins Y2 (going into Y3)

Nelson developing skills book yellow level will provide some resources

Introduction of the four handwriting joins

- First join- To letters without ascenders; un um ig id ed eg an or ing ung
- Second join- To letters with ascenders; ch sh th tl ll ill sli slu ck ack st sti ink unk
- Third join- Horizontal joins; od pg re ve oon oom
- Fourth join- Horizontal joins to letters with ascenders; wl vl of ff fl flo
- Practise the break letters b p g q y j z
- Practise capital letters

## Supporting Activities

- Match and copy captions
- Trace and copy patterns
- Copy words
- Copy sentences
- Write out menu
- Copy poem
- Alphabetical ordering

## [Joins Y3 \(going into Y4\)](#)

Nelson developing skills book 1 can provide some resources

## Revision

- Practise the break letters b p g q y j z
- Practise capital letters

## Further practise of the four handwriting joins

- in ine
- ut ute
- ve vi
- ok oh
- sh as es (practising two ways of joining the letter s)
- ri ru ry (practising joining from the letter r)

- oa ad as (practising joining to and from the letter a)
- ee ea ed (practising joining from the letter e)
- ow ov ox (practising joining from the letter o)
- ky hy ly (practising joining to the letter y)
- ha ta fa (practising joining to the letter a)
- od oo og (practising joining from the letter o)
- er ir ur (practising joining to the letter r)
- ai al ay
- o you oi
- re oe fe (practising the horizontal join to the letter e)
- fu wu vu (practising the horizontal join to the letter u)
- ot ol ok (practising joining to ascenders)
- ai al ow ol (practising all the joins)

### Supporting Activities

- copy words
- copy sentences
- copy poem
- match questions to answers

### Year 4

Nelson developing skills book 2 can provide some resources

- ning ping ting
- oc od oo

- ake ome are
- fla flo fle
- who wha whe
- ie in il
- inly ky ny
- ap ar an
- ick uck ack
- practise writing with a slope
- he
- we
- re
- fte fir fin
- wra wri kni (silent letters)
- ii ll tt rr nn mm cc oo dd ss ff ee
- ew ev ex (spacing)
- th ht fl (proportions)
- ac ag af
- Capital letters
- Practising with punctuation ! ? – “ ” , ‘

### Supporting Activities

- Copy words, sentences, poems

- Trace and copy
- Copy tongue twisters
- Copy instructions

## Years 5 and 6

Nelson developing skills books 3 and 4 can provide some resources • Practise consistency and size of letters

- Practising using a diagonal joining line
- Practising leaving an equal space between letters
- Practising joining to the letter y
- Practising using a horizontal joining line
- Practising the size and height of letters
- Practising joining from the letter i
- Practising joining to and from the letter v
- Practising consistency in forming and joining letters
- Practise speedwriting • Practising crossing double tt on completing the work
- Practising joining to and from the letter e
- Practising joining to and from the letter w
- Practising printing

- Practising drafting and editing
- Practising joining to the letter t
- Ensuring letters are consistent in height and size
- Practising with punctuation
- Practising break letters
- Practising joining from the letter m
- Ensuring the ascender on the letter t is the correct height
- Practising spacing within words
- Developing fluency
- Practising printing
- Practising forming and joining the letter f
- Practising presentation
- Practising speed writing
- Revision
- Looking at different handwriting styles