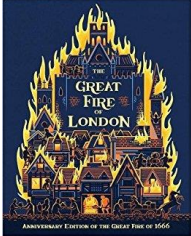
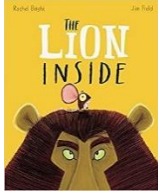
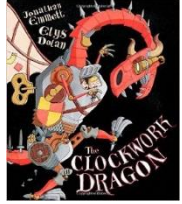


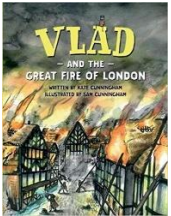

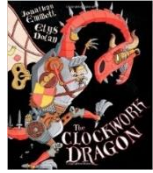


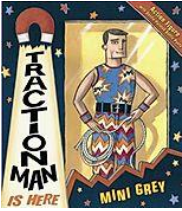
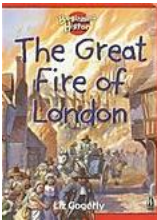
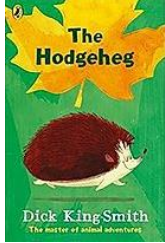

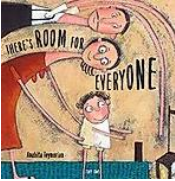
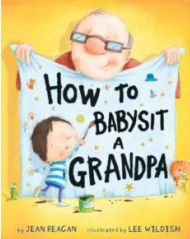
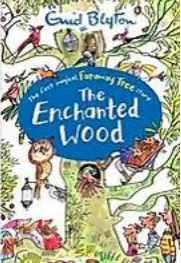
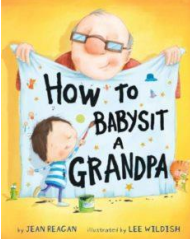


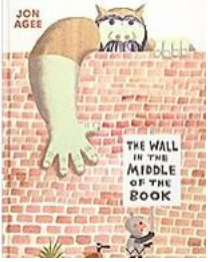

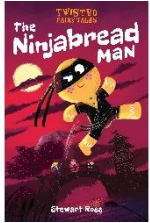

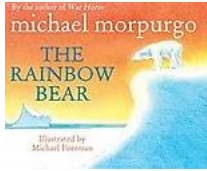
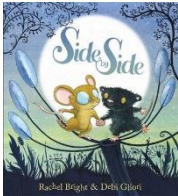
St Peter's Catholic Primary School  
Text drivers for English Writing Journeys – Year 2

Autumn 1	Autumn 2	Spring 1 2x 3weeks	Spring 2 6 weeks 2x 3 weeks	Summer 1 2 x 2 weeks and 1x week	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p><b>1 week unit of Traditional Tale</b></p> <p><b>Text:</b> The Little Red Hen</p> <p><b>Outcome:</b> Sequencing and retelling with story language (time connectives)</p>	<p><b>Text:</b></p>  <p><b>Outcome:</b> Non-fiction Recount Samuel Pepys Diary</p>	<p><b>Text:</b> Planet Earth 2 - Trailer <a href="https://www.youtube.com/watch?v=c8aFchFu8QM">https://www.youtube.com/watch?v=c8aFchFu8QM</a></p> <p><b>Outcome:</b> Fact-file on Polar animal from Planet Earth 2-</p>	<p><b>Text: Author study – Rachel Bright</b></p>  <p><b>Outcome:</b> To Entertain Narrative with 2 of their own animals. Suffixes SOA character description</p>	<p><b>Text:</b></p>  <p><b>Outcome:</b> Inform- Instructions</p>	<p><b>Text:</b></p>  <p><b>Outcome:</b> To entertain- Setting descriptive writing SOA- ?Gaps/ Evidence?!</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p><b>Text: 3 little pigs</b></p> <p><b>Outcome:</b> Letter between characters etc</p> 	<p><b>Text:</b></p>  <p><b>Outcome:</b> Descriptive (setting) writing</p>	<p><b>Text:</b></p>  <p><b>Outcome:</b> <i>Entertain</i> - Using part of map – retelling from point of view of character (verbs, adjectives, expanded noun phrases ! ? past tense)</p>	<p><b>Text:</b></p>  <p><b>Outcome:</b> <i>To persuade</i> – A letter? SOA – simple poem Suffixes?</p>	<p><b>Text:</b></p>  <p><b>Outcome:</b> Inform/ Entertain- Non chronological factfile</p> 	<p><b>Text:</b></p>  <p><b>Short film taking flight</b></p> <p><b>Outcome:</b> <i>To inform</i>- Diary entry GD from Grandad and Dad. SOA- ?Gaps/ Evidence?!</p>

Learning Journey 3	Learning Journey 3			Learning Journey 3	Learning Journey 3
<p><b>Text: Twisted version</b> The three little wolves and the big bad pig</p> <p>Beware of the bears Mr Wolf's Pancakes</p> <p>Who's afraid of the big bad book? Beware of the storybook wolves</p> <p><b>Outcome:</b> Own traditional tale with a twist based on traditional tale for Yr R</p>	<p><b>Text:</b></p> <p><b>Outcome:</b></p>			<p><b>Text:</b> School Trip</p> <p><b>Outcome:</b> <i>To inform</i> - Recount</p>	<p><b>Text:</b></p> <p><b>Outcome:</b></p>

<b>Autumn 1 (7weeks)</b>	<b>Autumn 2 (8 weeks)</b>	<b>Spring 1 (6 weeks)</b>	<b>Spring 2 (5 weeks)</b>	<b>Summer 1 (6 weeks)</b>	<b>Summer 2 (8 weeks)</b>
<u>Links/ Themes</u>	<u>Links/ Themes</u>	<u>Links/ Themes</u>	<u>Links/ Themes</u>	<u>Links/ Themes</u>	<u>Links/ Themes</u>
<p>Traditional tales Repeated phrases in books</p> <p>Florence Nightingale</p>	<p>Great Fire of London Christmas Poetry</p>	<p>Australia Hare and the Tortoise Animal books Non- fiction Blue Planet</p>	<p>William Walker Rachel Bright author study Stories with morals</p>	<p>Winchester Dragons</p>	<p>Islands</p>

Texts	Texts	Texts	Texts	Texts	Texts
 <p data-bbox="226 528 376 735">The Book With No Pictures</p> <p data-bbox="333 746 398 762">B.J. Novak</p>  	   	   	   	    	   

   					
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Guided Reading Texts