
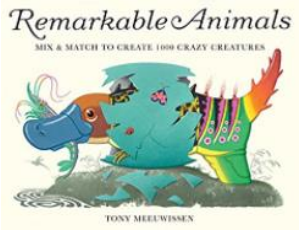
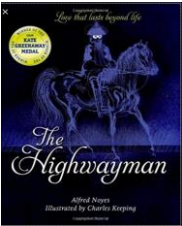
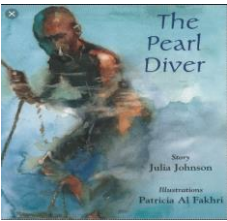
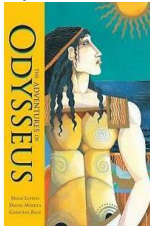
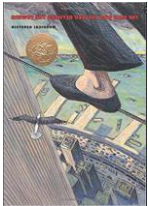

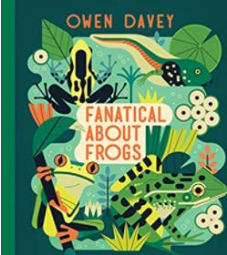
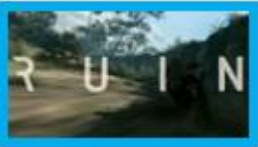
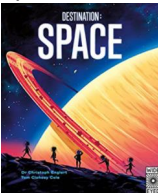
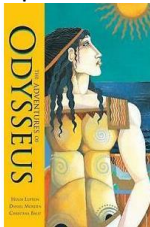
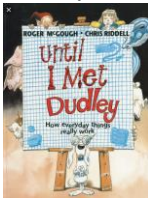

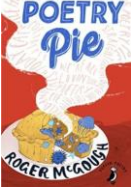


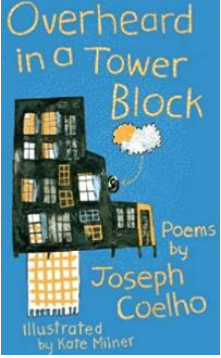
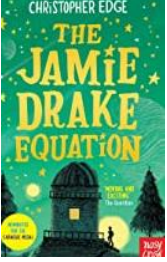
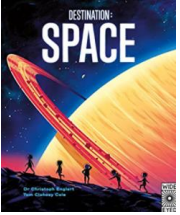

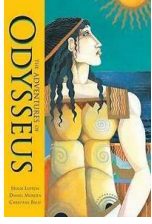

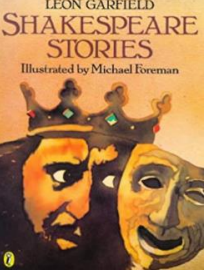



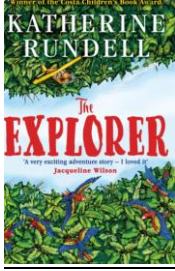
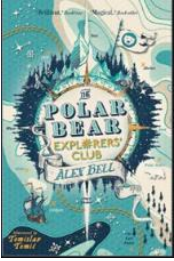
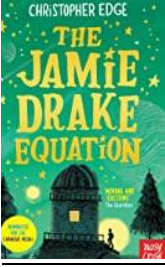



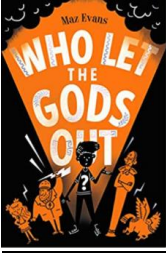
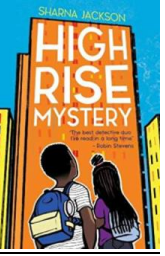
St Peter's Catholic Primary School
Year 5 Reading Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Text: The Explorer - Katherine Rundell  Outcome: recount	Text: Remarkable Animals- Tony Meuwissen  Outcome: Discussion Text	Text: The Highway Man-Alfred Noyes  Outcome: Poetry writing	Text The Pearl Diver – Julia Johnson  Outcome- Narrative Writing	Text: The Adventures of Odysseus- Hugh Lipton  Outcome: Speech Writing	Text: The Man Who Walked Between Towers by Mordcai Gerstein  Outcome: Explanation Newspaper Report or play script
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text: Text: The Explorer - Katherine Rundell  Outcome: Narrative Writing- conclusion to an adventure story	Text: Fanatical about Frogs- Owen Davey  Outcome: Non-Chronological Report	Animation-Ruin from The Literacy Shed  Outcome: To write a persuasive letter	Text: Destination Space  Outcome: Explanation Text	Text: The Adventures of Odysseus- Hugh Lipton  Outcome: Narrative Writing	Text: Until I met Dudley  Outcome: Explanation

St Peter's Catholic Primary School
Year 5 Reading Overview

<p><u>Teaching Reading</u> <u>Focus Texts:</u> The Explorer - Katherine Rundell The Polar Bear Explorer's Club- Alex Bell</p>  <p><u>Focus Domains:</u> Clarify Inference Respond and Explain</p> <p><u>Focus Text:</u> A Range of poems from Poetry Pie by Roger McGough</p>  <p><u>Focus Domains:</u> Themes and Conventions (Specific focus on recognising different forms of poetry)</p>	<p><u>Teaching Reading</u> <u>Focus Texts:</u> Under the Canopy, Trees from around the world- Iris Volant Fanatical about Frogs</p>  <p><u>Focus Domains:</u> Select and Retrieve (Specific focus on retrieving and recording information from non-fiction) Summarise</p> <p><u>Focus Text:</u> A Christmas Carol-(Charles Dickens) retold by Tony Mitten</p>  <p>Themes and Conventions (Specific focus on texts from a different era)</p>	<p><u>Teaching Reading</u> <u>Focus Texts:</u> Overheard in the Playground- Joseph Coelho</p>  <p><u>Focus Domains:</u> Themes and Conventions (Specific focus on recognising different forms of poetry)</p>  <p>Inference Language Effect Comprehension</p>	<p><u>Teaching Reading</u> <u>Focus Texts:</u></p>  <p>Summarise Respond and Explain</p>  <p>Inference Language Effect Clarify</p>	<p><u>Teaching Reading</u> <u>Focus Texts:</u> The Adventures of Odysseus- Hugh Lipton</p>  <p>Inference Language Effect Clarify Greek Gods and Heroes- Sylvie Bauscier</p>  <p>Summarise (Specific focus on summarising ideas from more than one paragraph.) Respond and Explain</p>	<p><u>Teaching Reading</u> <u>Focus Texts:</u> Stories from Shakespeare- Leon Garfield</p>  <p>Or</p> <p>The Wilderness War and environmental Activist- Julia Green</p>  <p>Select and Retrieve Summarise Inference (Underlying themes) Themes and Conventions (Making links)</p>
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St Peter's Catholic Primary School
Year 5 Reading Overview

<p><u>Class Novel</u></p> 	<p><u>Class Novel</u></p> 	<p><u>Class Novel</u></p>  	<p><u>Class Novel</u></p>  	<p><u>Class Novel</u></p> 	<p><u>Class Novel</u></p> 
<p>Word reading focus is ongoing. Only key domains are shown as other reading domains and associated strategies will be covered in response to the demands of the text and the gaps in the pupils understanding.</p>					