



Newsletter

*'I have come that they may have life,
and have it to the full' John 10v10*

18th June 2025

Last Sunday was The Most Holy Trinity
John 16:12-15

Dear Parents

Summer Fete - Thank you

Thank you to everyone for making the summer fete the success it was. It ran so smoothly and the whole day had a lovely atmosphere. I continually heard feedback from families about how much they were enjoying the day and thanking the PTA for organising it. The children were buzzing about it on Monday too. Well done to the PTA for taking the risk of moving the date.

I know something of this level doesn't just happen and a lot of hard work and thought goes into this. The cashless system continues to be really effective and well run. An amazing £5,023 was raised. Thank you PTA!

Job said "I liked the bean bag task, I think it was really good for the Year Rs and Year 1s. I think it was the best fete ever."

Amelie said "I really liked the cake donations and the raffle prizes and my mum was running Splat the Rat."

Toby said "I think the football was good because everyone could join in. Thank you Mr Heys for being our goalie."



Reception visit the farm

Year R had a great time learning all about farm animals at Manor Farm last week. We had to learn about what animals need to live, like food and shelter and their mum or dad if they were babies. Farmer Angie also told us we had to know what their poo looked like so we could tell if an animal was ill! We got to feed chickens and look at their eggs, feed goats, and lambs and stroke a guinea pig if we were feeling brave. The coach was a highlight as always as well as the 10 minute play with the tractors in the park. The children were true St Peteronians with one member of the public commenting that she wanted to send her children to our school. What a compliment!



Year 5 Step Back in Time for Ancient Greece Day!

On Friday, Year 5 recently enjoyed a spectacular Ancient Greece Day, immersing themselves in the world of gods, goddesses, and legendary city-states. The children arrived dressed as ancient Greeks - from wise philosophers and powerful gods and goddesses to mystical satyrs - ready for a day of learning, creativity, and fun!

To bring Ancient Greece to life, students were divided into city-state teams, representing Athens, Sparta, Corinth, Delphi, Argos, and Thebes. Each team took on roles such as politicians, artists, merchants, priests, priestesses, and town planners. Working together, they created TripAdvisor-style presentations to promote their cities - highlighting their culture, rules, architecture and patron gods and goddesses! Some of the temples created were amazing!

The city with the most persuasive pitch earned the honour of hosting our very own Ancient Olympics in the afternoon (well done Athens!). To round off the day, the children tucked into a Greek feast, sampling traditional-style foods and celebrating their hard work and teamwork. This exciting day brought history to life and deepened the students' understanding of Ancient Greece as part of our history topic. It was a huge success and a day to remember - well done Year 5!



Summer Concert at St Catherine's View

This week I had the pleasure of taking 10 children to St Catherine's View Care Home to play to our friends there. The children introduced and played their well-rehearsed pieces beautifully and the residents really enjoyed themselves - even joining in with 'Oh when the Saints'. Thank you children for entertaining our friends so well.



Refugee Week - School of Sanctuary

This week is National Refugee Week, with the theme, “Community as a Superpower” – community is the incredible every day. Ordinary and extraordinary. Simple acts of shared generosity. Kindness multiplied to become an unstoppable force!

Check out this website to find events being held locally:

<https://swvg-refugees.org.uk/refugee-week-southampton-2025/>

To find out more, visit:

<https://swvg-refugees.org.uk/>

<https://schools.cityofsanctuary.org/about>

We started our special week with our Celebration of the Word when I shared some facts about children being refugees following which we reflected on the scripture:

- Globally 1 in 6 children are affected by war.
- Only 3% of global humanitarian aid goes to education.
- Less than 50% of refugee children have access to primary education.

I was hungry and you gave me food, I was thirsty and you gave me drink, I was a stranger and you welcomed me. Matthew 25:35

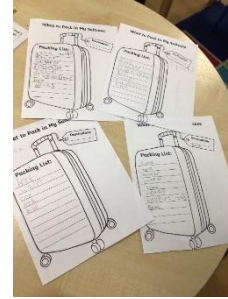
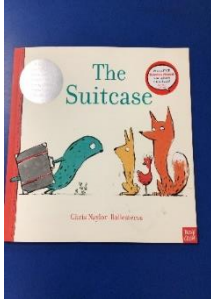
On Monday we welcomed Ginny from the **Southampton and Winchester Visitors Group** who support asylum seekers and refugees, along with Olha, who is a Ukrainian refugee who used to work with us. They helped us learn more about how we can welcome refugees into our community. We heard about Olha’s experiences, when her family had to leave the Ukraine. She told us about ‘Pinky’ her daughter’s cuddly dog that had travelled with them and seen many different things. Ginny then spoke to us about how communities are helping refugees feel welcome. She explained that they often need help completing paperwork and finding a home, clothes and school.



Refugee Week

Year R

This week we have been focusing on Refugees. 'The Suitcase' is our book of the week. We have been talking about what we might need to pack for a long journey. We also made paper chain dolls and talked about friendship. We made friendship bracelets to use in our role play area.



Year 6

Hope said: "When we arrived after break we straight away started a Zoom call with two refugees. This inspired me loads because we were learning about the lifestyles of refugees which was very interesting. They told us a little about their stories and then helped us to be creative and write a poem. I am not very good at writing poems but they helped us by giving us question prompts. I really enjoyed it."

A poem by Dallan:

The Kitchen of Hope

When times are hard
and the world seems bleak
When war and poverty take control
Just remember your home
The place of support
The place where you stand with others
A home filled with joy, laughter and love
A place filled with your favourite foods
Maybe it's mum's pancake?
Maybe your grandmother's soup?
Everyone brings something to the table,
In more ways than one.

Refugee week in the library

With the theme 'community as a super power', in the library we are thinking of our own school community and how it is 'super'. We are incredibly fortunate with how many of us go the extra mile or give up time to support one another. We are all super heroes for our community, children and adults alike. To celebrate this we have many books on display that encourage children to think about the idea of community and what this might mean to them. There is also a wide range of books about refugees, some telling their own journeys, as well as non-fiction books for all ages. Super St Peter's!



Everyone invited to our Corpus Christi Mass

Just a reminder that we have Mass, with procession and adoration of the Blessed Sacrament this **Friday, 20th June at 1.30pm**. All are welcome.



Year 4 Carroll Centre Foodbank

As you know we regularly ask one year group each half term for food donations for our local food bank at the Carroll Centre. After half term this will be Year 4. Currently they would like tinned food and toiletries (eg shower gel, toothbrushes, toothpaste). Last date for this is **Monday 14th July**. Many thanks for your support.



'For I was hungry and you gave me food,' Matthew 25:35

Picture News

Picture News is a new whole school project that we started this year to improve our oracy. Each week the picture that we have looked at in class will be sent home with a key question to aid some discussion on a piece of current news.

TAKEHOME



In the news this week

Big Ocean is a new K-pop band from South Korea, and all three of its members have hearing loss. They use things like vibrations, flashing lights, and sign language to help them perform music together. Even though the band can't hear the songs like most people, they work very hard to stay in time and show emotion through movement and expression. Big Ocean want to raise awareness about deaf culture and make K-pop more inclusive, by using Korean Sign Language in their performances.

Things to talk about at home ...

- What impact do you think a band like Big Ocean could have through their music?
- Where and when might we use sign language?
- What are some different ways we can communicate with others? Ask someone at home to share their thoughts.

Please note any interesting thoughts or comments

What can we learn from people who communicate in different ways?

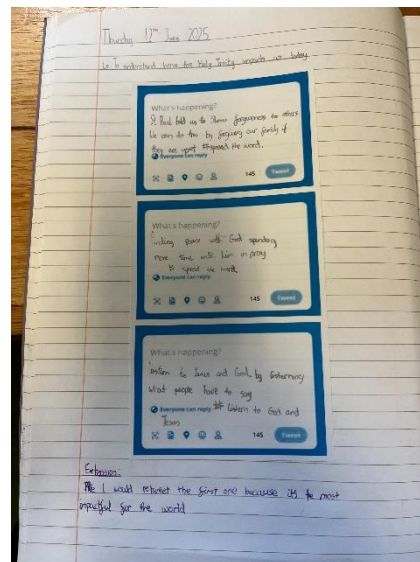
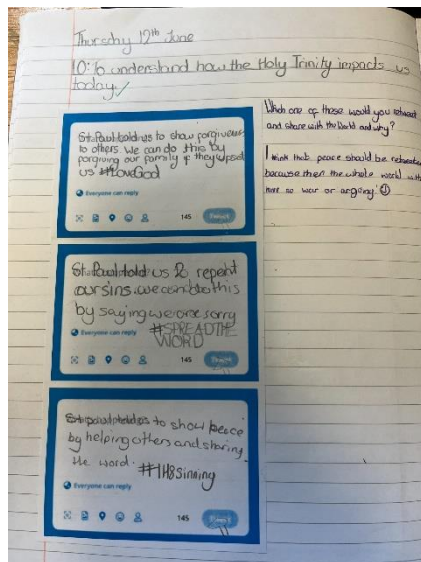
Share your thoughts and read the opinions of others www.picture-news.co.uk/discuss

© Picture News 2025

RE – Pentecost

Year 5

Last week, Year 5 have been finishing our Pentecost topic in RE. We have considered the ways that the Holy Spirit impacts our lives today. We read 2 Corinthians 5:17-20 and considered the messages St Paul was sharing in this scripture and how they can apply to us today. We chose those we considered the most important and decided to 'tweet' them in order to share the word of God to others. We considered what this will look like in our modern lives and how we can act like Jesus did.



April in Year 6's Artwork

April in Year 6's artwork was recently displayed at a reception held by Her Honour Judge Morris, and Sue Elton, High Sheriff of Hampshire. Well done April!



Kit Messenger - Empowerment Approach

'Curious not Furious'

We continue to share with you what we are teaching the children (and ourselves) about the empowerment approach.

Kit Messenger uses the '5 Cs' to illustrate the elements that children require to perform to the best of their ability. These are:


- Comfortable
- Connected
- Count
- Capable
- Control

The next feel good chemical is oxytocin.

This is hopefully something that we all get a dose of each and every day. It is that positive feeling you get when someone smiles at you and tells you that you are loved. We know as adults that it is important and helps us get through our days. It is exactly the same for children and they need this sense of love and calmness to help them through their days.



Just like dopamine there are helpful and unhelpful ways of getting this chemical in to our brains. In school this is where we seek to build positive relationships with the children and encourage them to build them with us and each other as well.

Helpful	Unhelpful
 <ul style="list-style-type: none">▪ Finding ways to make new connections e.g. joining a sports, music or interest club▪ Inviting someone you like to do something you enjoy▪ Keeping in touch with old friends▪ Volunteering in the community	<ul style="list-style-type: none">▪ Being in a 'gang' that gets involved in things that aren't good for others▪ Joining in with teasing or bullying against someone else▪ Mucking around with friends in a way that isn't good for others e.g. joking around in class

School Production

This year's school production is Oliver! There will be performances as follows:

Wednesday 16th July, 2pm
 Wednesday 16th July, 6pm
 Thursday 17th July, 2pm
 Thursday 17th July, 6pm

All children in KS2 need to be at all performances - please let us know if there is any reason why your child might not be able to attend. Thank you.



Future School Dates

Event	Date
May Half term Monday 26th – Friday 30th May	
Corpus Christi Mass and procession	Friday 20 th June, 1.30pm
Ss Peter and Paul Mass and Sports Day	Friday 27 th June, 9.15am
First Holy Communion Masses, St Peter's Church	Saturday 28 th June
Year 6 Leavers Mass	Monday 30 th June, 9.15am
Year 6 Kings' School Induction day	Tuesday 1 st July
Year 6 parents information evening at Kings' School	Wednesday 2 nd July, 6pm
Year 4 Viking day	Monday 7 th July
Parents Evening Years 1, 3, 4 and 5 in person	Tuesday 8 th July, 4pm-7pm
Parents Evening Years 1, 3, 4 and 5 in person	Thursday 10 th July, 4pm-7pm
Last day for Carroll Centre Food bank – Year 4	Monday 14 th July
KS2 Production	Wednesday 16 th July, 2pm and 6pm
KS2 Production	Thursday 17 th July, 2pm and 6pm
Year 6 Leavers' Evening	Monday 21 st July, 6-8pm
Last day of term - children in school all day	Tuesday 22 nd July
Summer Holiday Wednesday 23rd July – Tuesday 2nd September (inclusive)	
First day back – children will be in Home visits for new Reception children begin	Wednesday 3 rd September
All Reception children in full time	Monday 8 th September
Mass for the start of the new school year	Tuesday 16 th September, 2pm

Class Assemblies 2024-25

All class parents and family are welcome to attend these. Please wait outside church door for 3pm.

Month	Friday (class/teacher Assembly)	
June	20 th	Corpus Christi Mass
	27 th	Peter and Paul Mass

Sports Day

On Friday 27th June at 9.15am we will be celebrating our St Peter & St Paul Mass in St Stephen's church. All are welcome. At 10.30am, after Mass has finished, Years R, 1 and 2 will be racing. Parents are welcome to stay, after which there will be a family picnic lunch on the field. Key Stage 2 races (Years 3, 4, 5 and 6) will start at 1.00pm. Parents are welcome to arrive from 12.00pm to join the children for a picnic lunch on the field. School will end at the normal time for all year groups. Please note that **the walkers gate next to the church will be open at the times shown below only**. The back gate on Romsey Road will **NOT** be opened.

- 10.45 to 11.00 for Year R/KS1 parents to arrive (if they have not attended Mass)
- 12.00 to 12.30 for KS2 parents to arrive for the picnic lunch
- 1.00 to 1.10 for any more KS2 parents to arrive

All children should arrive at school in their PE kits and will also wear them home.

SwiftKitchen on Sports Day

Please be reminded that the kitchen will not be serving any hot food on Sports Day, Friday 27th June, as it is traditional for all parents and children to picnic on the field.

The school kitchen will be able to provide picnic boxes if you prefer not to make your own, they will be offering either a ham or cheese sandwich. Please book these via the app as normal.

Holiday Dates

School term dates are available on:

<https://www.stpetershants.co.uk/term-dates/>

<https://www.hants.gov.uk/educationandlearning/schoolholidays>

Inset Days 2025-26

Here are next year's school closures for staff training.

Monday 6th October 2025

Monday 3rd November 2025

Monday 23rd February 2026

Friday 20th March 2026

Friday 22nd May 2026

Attendance

In 2018/19 just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards compared with 84% of pupils who regularly attended school.

Year R	93.07%
Year 1	93.93%
Year 2	94.31%
Year 3	95.45%
Year 4	95.99%
Year 5	96.15%
Year 6	94.76%
Overall school Attendance	94.80%

Well done Year 5 for having the highest attendance. An extra 5 minutes' break for you!

See the NHS website for advice on when not to send your child to school when unwell:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Attendance Matters!



Every Student, Every School, Every Day

Applications are now open for the 2026 First Holy Communion Program!

Children who will be in Year 4 (or above) next academic year may apply, however if your child is presently in Year 2 and you are a regular parishioner and feel they may be ready next year, please do get in touch.

If you have any queries before completing the form, please email me at:
rosanne@stpeterswinchester.org.uk

Please find the link (or QR code) to register:

<https://stpeterswinchester.churchsuite.com/-/forms/jkdin17d>



Job Vacancies at St Peter's Catholic Primary School

After School Club Assistant (school)

Hours of work/type of contract: 3.30-6.00pm, term time only. Casual work arrangement, paid on a sessional basis. Monday, Tuesday, Wednesday and Thursday, one or two afternoons a week considered.

Pay: £40.39 per session

Start date: September

Closing date: Monday 23rd June (midday)

Interview date: Thursday 26th June (pm)

After School Club Assistant (Little Fishes)

Hours of work/type of contract: 3.45-6.00pm, term time only. Casual work arrangement, paid on a sessional basis. Monday, Tuesday and Wednesday, one or two afternoons a week considered.

Pay: £36.36 per session

Start date: September

Closing date: Monday 23rd June (midday)

Interview date: Thursday 26th June (pm)

For more details and how to apply, please visit the school website:

<http://www.stpetershants.co.uk/vacancies>

Does your child love to Dance, Act and Perform? THEATRE KIDZ ARE IN YOUR SCHOOL!

Our TPA Academy classes provide the most musical and exciting environment for children to develop their stage skills. From building confidence, to using their big lead voices and expressing themselves through our fun games, exercises and performance pieces. We encourage every student to blossom in their own unique way and achieve things they never thought possible.

TPA
TELEPHONE: 07930 990 038
EMAIL: INFO@TPAACADEMY.CO.UK
WEBSITE: WWW.TPAACADEMY.CO.UK

INTEGR8 DANCE
FREE TRIAL

STREET DANCE AFTER SCHOOL CLUB
St Peter's Primary School
Mondays 3.30-4.30pm
Years 2 - 6

No dance experience necessary!
Learn new skills, increase confidence and HAVE FUN!

BOOKING DETAILS
EMAIL: INFO@INTEGR8DANCE.COM
CALL: 01922 809399
WEBSITE: WWW.INTEGR8DANCE.COM

relax Kids

ACTIVITY & RELAXATION CLASSES FOR KIDS

Relax Kids classes improve:

- improved sleep
- concentration
- self-esteem
- confidence
- focus
- creativity
- listening skills

Your child will enjoy:

- Games and songs
- Storytelling
- Movement
- Stretching
- Breathing exercises
- Peer/self massage
- Information
- Relaxations

BREAKFAST CLUB
Sport Skool

MONDAY - FRIDAY
7:30am - 8:40am
Year R - Year 6

PRICES
7:30am - 8:40am - £6.70
7:45am - 8:40am - £6.40

INFORMATION
Join us before the start of school for a nutritious breakfast to start the day right!
With child lead games and activities from the get go!
To book visit our website.

MORE INFO: SPORTSKOOL.CO.UK

Wanting to do the best for your child?

we and join us on the 10 week Nurture Programme and find out how to be the best out of family life

St. Stephen's Church Oliver's Battery Rd North
24th Sept - 3rd Dec (Wednesdays) 9.05 AM - 11.05 AM excluding half term

For parents of children aged between 2-12 years
find out more or to book a place, please email nurtureprogramme@ststephens.org or phone 07942 284411.
We hope to see you there!

Virtual BACK TO HOCKEY

Coming SOON

Had a break from hockey?

Whether through injury, not enough time, or just life getting in the way, now's the time to pick up your stick again (and if you don't have one, we have one you can borrow!)

- Get back on the pitch.
- Play at your own pace.
- Enjoy the game again!

Turn up when you can, play how you like, and rediscover your love for hockey!

Kings School, Romsey Road, Winchester, SO22 5PN
Sessions will start on 8 May @7.30
Email: winchester@ststephens.org | ststephens@ststephens.org

ILLYRIA

The Wind in the Willows
by Kenneth Grahame

ST SWITHUN'S PREP SCHOOL, SO21 1HA
Wednesday 2 July 2025 at 6.30pm
Tickets: illyria.co.uk | 0333 666 3366
Bring your own seating/veg & drink.

St Swithun's Prep School
Foundation

WE NEED YOU!

pre loved uniform

If your child has grown out of their uniforms sizes 4-10 11-12 13
Donate them to the PTA and we will give them new life.

ptauseduniform@gmail.com ST PETER'S PTA

Best wishes
Louise Buxton

St. Peter's Catholic Primary School and Little Fishes Pre-School

'Christ at the
Centre'



Newsletter - past bits that may be useful

Safeguarding Quote of the Week

"If I could give my child three things, it would be the confidence to always know their self-worth, the strength to follow their dreams, and the ability to know how truly, deeply loved they are," Anon

Safeguarding is our absolute priority. Please act on concerns that you have about any children that you know. If you have a concern about the safety of a child or young person and you want someone to find out what is going on, contact the Hampshire Children's Services Department. Monday to Friday, 8.30am to 5pm, phone 0300 555 1384. At all other times, contact the out-of-hours service, phone 0300 555 1373. **Anyone can make a referral.**

At St Peter's Miss Buxton is our Designated Safeguarding Lead (DSL), while Mrs Blake, Mrs Pestana and Mrs Foster are the Deputy DSLs. Mrs Ricketts is DSL for Little Fishes Pre-School, with Mrs Church and Mrs Hudson being her safeguarding deputies. Please remember anyone can make a referral and safeguarding is everyone's concern!

Is your child eligible for Pupil Premium Funding?

Does your child qualify for free school meals? If you are in receipt of: Income Support, Jobseekers Allowance, State pension credit, Child tax credit (as long as you are not also entitled to working tax credit and have an annual gross income of no more than £16,190, working tax credit run on or universal credit) you may be eligible for a free school meal.

Even if your child has the universal free school meal (Year R, 1 and 2) please apply for this benefit. The school receives money from central Government to support a variety of school initiatives that would be of benefit to your child. If you have any questions please speak to Mrs Lane in the school office and you can apply through <https://www.gov.uk/apply-free-school-meals>.

Facebook

Facebook:<https://facebook.com/St-Peters-Catholic-PrimarySchool107010431022990>

School Milk Arrangements

If you would like your child to have milk (a 189ml bottle of semi-skimmed milk) during the school day, please register online with Cool Milk at www.coolmilk.com. Children under 5 years old are entitled to free school milk, fully funded by the Department of Health, but their parents must register with Cool Milk for them to receive it. For over 5s, school milk is available at a rate subsidised by Defra via the School Milk Scheme. Children eligible for statutory free school meals can receive school milk free of charge – the school office will contact you.

Cool Milk have asked us to inform parents that the price of milk for over 5s will soon be increasing. If you register your child now, you can lock in at the current price. Contact Cool Milk with any queries: 0800 321 3248 or www.coolmilk.com

Extra-curricular clubs

Please see below details of clubs being offered this summer.

Year group	Club	Day of the week	Year group	Club	Day of the week
YR	Relax Kids Theatre Kids	Wednesday Friday	Y4	Comic Club Intergr8 Clay Club Gardening Relax Kids Phoenix Club Sportskool Theatre Kids	Monday Monday Tuesday Tuesday Wednesday Thursday Friday Friday
Y1	Sportskool Relax Kids Theatre Kids	Wednesday Wednesday Friday	Y5	Football Intergr8 Clay Club Netball Gardening Comic Club Relax Kids Sportskool Theatre Kids	Monday Monday Tuesday Tuesday Tuesday Wednesday Wednesday Friday Friday
Y2	Integr8 Sportskool Relax Kids Phoenix Club Theatre Kids	Monday Wednesday Wednesday Thursday Friday	Y6	Intergr8 Football Netball Gardening Comic Club Relax Kids Yr 6 production practice Sportskool Theatre Kids	Monday Monday Tuesday Tuesday Wednesday Wednesday Thursday Friday Friday
Y3	Comic Club Intergr8 Gardening Relax Kids Phoenix Club Sportskool Theatre Kids	Monday Monday Tuesday Wednesday Thursday Friday Friday			

Homework, Spelling and Reading

In recent weeks we have noticed a slight decline in the number of children who are submitting homework across all year groups. Each week, teachers from Year 2 set maths, English and spellings for children and many children in EYFS, KS1 and Year 3 will also come home with a reading book linked to their phonics or book band. Our expectation is that children spend 10 minutes on English and 10 minutes on maths as well as practising spelling and reading daily with someone at home. Children are given a week to complete this as suggested by parents in a past parent survey. We understand that sometimes homework can be a tedious task and recognise that by dedicating only a short amount of time to it, we can recognise and appreciate this effort.

We are currently reviewing how we teach spelling as a whole school strategy. This is something which is taking on a more explorative approach and has become part of a whole school focus for school improvement. Spelling from Year 2 to Year 6 takes place weekly in classrooms and focuses on the spelling patterns from the National Curriculum. Many children will be ready to practise and use these patterns regularly however, some children may have more individualised spellings to support them in their learning. This can ensure that children become more confident with regularly used high frequency words as opposed to some less used common exception words.

Reading journals at school have become a way for many children to share with us the books that they love to read at home. This is also an additional way for us to monitor and encourage reading at home. Again, we understand that this can seem like an onerous task however these diaries can be presented to us in a variety of ways by children and families. This could look like a logged book title and parent signature, it could be signed and dated or it may involve commentary, illustrations and explorations of vocabulary. They also have a variety in approach in terms of children recording themselves or parents recording for them. Often this is a way for children to share that they are being read to, they are reading alongside a parent or they are listening to an audiobook. We do not expect a blanket approach to these logs however we would really appreciate that they are filled in to encourage reading and conversation about books.

Reporting to Parents 2024-25

Parent and school partnership is vitally important in ensuring the best for each child. We want to share the dates for reporting attainment and progress with parents so you can place them in your diary. Our aim is to ensure that you are kept informed and able to discuss progress at key points in the year as relevant to your child's year group.

As in the past, there is a formal reporting point in each term either via a parents' evening or via a written report. Over the course of the year, there will be two parents' evenings and one written report for each pupil. Following feedback from parents, this year we will be offering the option of face-to-face meetings or an on-line meeting. This means that for each set of parents' evenings one of the dates will be for face-to-face meetings in school and the other date will be for meetings via 'Teams'. The aim of the initial meeting for all year groups is to ensure the children have settled into their new year groups and their routines.

The timings of parents' evenings and reports for each year group are as follows:

Parents' evenings:

Autumn Term All Year groups – Tuesday 15th October 2024 (in person)
Thursday 17th October 2024 (in person)

Year R, Year 2 and Year 6 – Tuesday 25th February 2025 (in person)
Thursday 27th February 2025 (in person)

Year 1, Year 3, Year 4, Year 5 – Tuesday 8th July 2025 (in person)
Thursday 10th July 2025 (in person)

As in the past, parents' evenings will be held between 4.00pm and 7.00pm. Details of how to book an appointment with your child's class teacher will be shared via the newsletter.

Written reports:

Spring Term Year 1, 3, 4, 5 – These will be sent out on 28th February 2025
Summer Term Year R, 2 and 6 – These will be sent out on 18th July 2025

Reminders of the timings of written reports will be shared in the newsletter nearer the time.

Please remember that if you wish to discuss your child's progress at any point in the year you can make an appointment to speak with your child's class teacher.

Nut Free School

Just a reminder that we remain a nut-free school due to serious allergies.

Also we encourage breaktime snacks to be healthier choices – fresh fruit and vegetables, bread sticks, raisins.... no crisps or chocolate please.

Educational Visits

Trips, visits and enrichment days comprise an essential part of our school curriculum at St Peter's Catholic Primary School. Successful trips and themed days provide memorable learning experiences and enhance the children's education in ways that are not possible in the normal classroom. We provide off-site visits and enrichment days as a positive tool to develop pupils' independent, investigative learning, and to build their experience of the local and wider world. We are very aware of rising costs and constraints on family budgets and are doing what we can to keep costs as low as possible. This term we have planned the following activities to support the curriculum:

Year 6 – One World Day, Day of Reflection

Year 5 - Bikeability; Greek Day

Year 4 - Viking Day

Year 3 - Visit to Fishbourne Palace

Year 1 - Visit to Portchester Castle, Kings and Queens day

Year R - Visit to Manor Farm

Hants LA signposting websites

These websites may be a helpful resource should you need a bit of help or advice as a parent.

<https://fish.hants.gov.uk/kb5/hampshire/directory/family.page?familychannel=2>

<https://documents.hants.gov.uk/childrens-services/sfyc/ProviderBulletin-March2025-ParentCarerUpdate.pdf>