St Peter's Catholic Primary School, Winchester
Homework Guidelines

Dear Parents

We are always looking to work in partnership with you because we all know that children do best when school and families work together. Continuing school learning at home is a way for your child to consolidate and practise their understanding and skills.

These guidelines should clarify the school's homework provision and give you clear guidance on what we think is the appropriate amount of homework for your child. We will also endeavour to give enough notice for 'challenges' so that they don't have to be completed in school holidays, although that is still available as an option if it suits your family arrangements.

It is important to us that no child is put under pressure and becomes tired at the end of a busy school day, though we do recognise the value of homework.

Children who have not completed homework will be asked to do it during their lunchtime. As always, do not hesitate to contact the teacher if you have any concerns regarding homework.

Yours sincerely

Louise Buxton
Headteacher

Homework Guidelines

What kind of homework?

There are three kinds of homework:

1 **Regular, routine practice of reading, tables and spelling**

All children are expected to establish good habits by doing some regular reading at home. Spellings and tables are best practised at home. In school the teacher can guide the child's progress and direct the words or tables they are to learn, but they need time at home to memorise them. Overlearning is a good strategy to embed long-term memory.

2 Completion of unfinished classwork

All children may be asked to complete some work occasionally. This may be because there are next steps in learning to be developed or sometimes because a child has not used their time wisely in school. If your child seems to have a lot of work to complete at home, you need to discuss this with your child's teacher.

3 Formal set homework

Explanation and time allocation is to be found in the sections for each phase.
To support home school liaison:
KS1 - Verbal instructions given to children and instructions written on the work.
KS2 - Homework sheets are explained as they are given out.

Children in all year groups have a reading diary. Children in Year R,1 and 2 will bring home the reading book they have been working on in school.

There is a Home/School Book, for general liaison in Year R and KS1.

If your child is regularly unable to complete the work in the given time, please get in touch with the class teacher sooner rather than later.

Occasionally, teachers set a 'challenge' homework on a particular theme which may be for a year group, phase or the whole school.

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Parallel classes will be given work in the same subjects but the content may differ according to individual need. The Phase Leader will ensure that the level of homework is consistent across the team. If you have any concerns about this please speak to your child's teacher or the Phase Leader if necessary.

The School Leadership Team (SLT) and Governors will monitor the homework arrangements.

Early Years Phase: Reception

- Books should be enjoyed every day (library books or books from home).
- Children benefit from reading a book more than once, improving fluency and understanding.
- Please work on phonic sounds and tricky words as they are sent home.

Key Stage 1 Phase: Year 1 and Year 2

- New reading books come home each Monday.
- Please will Year 1 and Year 2 parents ask their child for spellings on Monday Evenings.
- Year 2 children have an English homework task given on a Monday to be given in on the following Monday.
- Year 1 and Year 2 have 10 minutes of Maths given on a Monday to be given in on the following Monday.
- Children are expected to read regularly and consolidate quick recall of number facts (Numbots)..

Lower Key Stage 2 Phase: Year 3 and Year 4

- Ask children for spellings on Monday evenings.
- 20 minutes of English given out on Monday to be returned on the following Monday.
- 20 minutes of Mathematics given out on Monday to be returned on the following Monday.
- Children are expected to read for 20 minutes daily and record in reading diary.
- Children are expected to consolidate quick recall of table facts up to 12 x 12 and number bonds.
- Sometimes extra tasks are given, related to work in other curriculum areas.

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Upper Key Stage 2 Phase: Year 5 and Year 6

- Ask children for spellings on Monday evenings.
- 20 minutes of English given out on Monday to be returned on the following Monday.
- 20 minutes of Mathematics given out on Monday to be returned on the following Monday.
- Children are expected to read regularly and record in reading diary.
- Consolidate quick recall of multiplication and division facts up to 12 x 12.