St Peter's Catholic Primary School

Person Specification

Higher Level Teaching Assistant

Selection Criteria	Essential	Desirable
Catholic Ethos		
Proven demonstration of support for the school's Catholic ethos and commitment to the school's vision and mission statement	✓	
Qualifications		
Good standard of written and spoken English	✓	
GCSE (or equivalent) in English and Mathematics	✓	
HLTA or equivalent qualification or working towards	✓	
Willingness to participate in in-service training	✓	
Experience and Attributes		
Experience of working with children with social, emotional, behavioural difficulties and SEN	✓	
Good understanding of how to support learning in the primary curriculum	✓	
Experience of delivering whole class teaching	✓	
Experience of working within a primary school and delivering intervention programmes	✓	
An understanding of the varied needs of children as they develop socially and academically	✓	
An understanding of the possible barriers to academic achievement and good behaviour by pupils with complex difficulties and of the strategies for overcoming the barriers	✓	
Experience of implementing IEPs and IBPs with support of SENDCo	✓	
Personal Qualities		
Excellent interpersonal and communication skills	✓	
High levels of sensitivity and confidentiality in dealing with complex issues around pupils, colleagues and parents/carers	✓	
Ability to create very good relationships with teachers, non-teachers and pupils.	✓	
Ability to be flexible to the needs of the children and the school	✓	
Self organised with the ability to take initiative as required		✓

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Ability to motivate and inspire children on task	✓	
Ability to use creative thinking in response to overcoming problems.		✓
Ability to support a team culture	✓	
Ability to plan and organise time effectively, work under pressure and meet deadlines while keeping equilibrium.	✓	
Commitment to safeguarding and protecting the welfare of children and young people	✓	
Aptitude to use IT as a teaching tool	✓	