St Peter's Catholic Primary School

Person Specification

Teaching Assistant

Selection Criteria	Essential	Desirable
Catholic Ethos		
Proven demonstration of support for the school's Catholic ethos and commitment to the school's vision and mission statement	✓	
Qualifications		
Good standard of written and spoken English	✓	
GCSE (or equivalent) in English and Mathematics		✓
Willingness to participate in in-service training	✓	
Childcare / Teaching Assistant qualification		✓
Experience and Attributes		
Experience of working with children with social, emotional, behavioural difficulties and SEN		✓
Experience of working within a Primary School and delivering intervention programmes		✓
Experience of supporting phonics learning		✓
Experience of working in the KS1/2 curriculum		✓
An understanding of the varied needs of children as they develop socially and academically	✓	
An understanding of the possible barriers to academic achievement and good behaviour by pupils with complex difficulties and of the strategies for overcoming the barriers.	✓	
Personal Qualities		
Excellent interpersonal and communication skills	✓	
High levels of sensitivity and confidentiality in dealing with complex issues around pupils, colleagues and parents/carers	✓	
Ability to create very good relationships with teachers, non-teachers and pupils.	✓	
Ability to be flexible to the needs of the children and the school	✓	
Self organised with the ability to take initiative when required.	✓	
Ability to motivate and inspire children on task	✓	
Ability to use creative thinking in response to overcoming problems.	✓	

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To communicate and disseminate information at a child's level of understanding	✓	
Ability to support a team culture	✓	
Ability to plan and organise time effectively, work under pressure and meet deadlines while keeping equilibrium.	✓	
Commitment to safeguarding and protecting the welfare of children and young people	✓	
Aptitude to use IT as a teaching tool		✓