

Year R Plan 2017 – 2018

In Reception learning is linked to topics which arise from the children's interests and planning is spontaneously adapted to these topic areas. To compliment this, we also consider seasonal activities such as festivals (for example Bonfire Night, Christmas and Easter) and the seasons of the year (autumn, winter, spring and summer).

Under the statutory framework for EYFS there are 7 areas of learning which shape the curriculum in Year R. During continuous provision children develop their learning through play in the prime and specific areas of learning. In addition to child initiated learning there is specific adult directed learning in the areas of phonics, reading, writing, maths, RE and PE.

	Induction	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics		Phonemes and graphemes: s, a, t, p, i, n, m, d g, o, c, k ck, e, u, r h, b, f, ff, l, ll, ss		Phonemes and graphemes: j, v, w, x, y, z, zz, qu Consonant digraphs: ch, sh, th, ng Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er			
Maths		Count objects to 10, and beginning to count beyond 10. Select the correct numeral to represent 1 to 10 objects. Beginning to use mathematical names for 'flat' 2-D shapes, and mathematical terms to describe shapes. Order two or three items by length or height. Order two items by weight or capacity. Uses familiar objects and common shapes to create and recreate patterns and build models.		Count beyond 10 Recognise numerals beyond 10 and link them to the correct number of objects. Finds the total number of items in two groups by counting all of them. Says the number that is one more than a given number. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. Beginning to use mathematical names for 'solid' 3D shapes, and mathematical terms to describe shapes. Select a particular named shape.		Count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. Solve problems, including doubling, halving and sharing. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.	
RE	How we pray together. Baptism – "When I was a baby."	Other faiths – One World week - Hinduism	Nativity Storytelling	Parables Feeding 5000; Lost Sheep.	Easter Lent The Talents.	Pentecost The Holy Spirit in us all. Signs of the Holy Spirit.	Creation God made the world and all that is in it.
Events		Welcome Mass	Nativity		Visit to Manor Farm		Trip to Itchen Valley Country Park

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